## **Module Description**

Module name	English
Module level, if applicable	Bachelor of Informatics
Code, if applicable	18Y01111002
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	2 <sup>nd</sup>
Person responsible for the module	English Language Course Teaching Team
Lecturer	English Language Course Teaching Team
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 2 <sup>nd</sup> semester.
Type of teaching, contact hours	Teaching methods: [group discussion], [simulation], [collaborative learning], [problem-based learning].
	Teaching forms: [lecture], [tutorial], [practicum]. CH : 08.00 - 16.00
Workload	For this course, students are required to meet a minimum of 90.75 hours in one semester, which consist of: - 26.67 hours for lecture, - 32 hours for structured assignments, - 32 hours for private study.
Credit points	2 credit points (equivalent with 3.4 ECTS)
Requirements	Students have participated in at least 80% of the learning activities

according to the examination regulations	(Academic Regulations, Chapter VII)
Recommended prerequisites	-
Module objectives/intende d learning outcomes	After completing the course, Students are able: Intended Learning Outcomes (ILO): ILO 7 : Perform a logical systematic procedure to solve problems, then communicate their ideas in a convincing and effective manner, either in written or orally, to propose solutions. [ILO7] - S Course Learning Objective (CLO): Ability to apply a variety of reading strategies. Sub CLO : ILO 7 $\Rightarrow$ CLO 1 : Ability to find detailed information in text by using the "scanning" strategy and to tell the contents of the text quickly by utilizing knowledge about paragraph patterns and "transition signal". ILO 7 $\Rightarrow$ CLO 2 : Ability to predict the content of reading in general by using the strategy "previewing" and "predicting", summarize the main idea of a paragraph, and make conclusions (inferences) based on the contents of the text (S). ILO 7 $\Rightarrow$ CLO 3 : Ability to summarize content of text in general by using the "skimming" strategy and identify topic of paragraph in text (A)
Content	<ul> <li>Students will learn about : <ol> <li>Scanning</li> <li>Previewing and Predicting</li> <li>Skimming</li> <li>Topics</li> <li>Main ideas</li> <li>Pattern of Organizations</li> <li>Inferences</li> </ol> </li> </ul>

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Forms of Assessment	Assessment techniques: [observation], [participation], [written test]. Assessment forms: [quiz], [midterm exam], [final term exam], [assignment], . ILO 7 $\rightarrow$ CLO 1 15% (assignment: observation) ILO 7 $\rightarrow$ CLO 2 15% (quizzes: written test) and 40% (Final Term Exam: written test) ILO 7 $\rightarrow$ CLO 3 25% (Midterm Exam: written test) and 5% (Quizzes: written test)
Study and examination requirements and forms of examination	<ul> <li>Study and examination requirements: <ul> <li>Students must attend 15 minutes before the class starts.</li> <li>Students must switch off all electronic devices.</li> <li>Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>Students must submit all class assignments before the deadline.</li> <li>Students must attend the exam to get final grade.</li> </ul> </li> <li>Form of examination: <ul> <li>Written exam: Essay</li> </ul> </li> </ul>
Media employed	Video conference, Slide Presentation, Learning Management System (LMS).
Reading list	Main : 1. "More Reading Power" by Beatrice S. Mikulecky & Linda Jeffries