Module Description

Module name	Maritime Social Culture Insight
Module level, if applicable	Bachelor of Informatics
Code, if applicable	18Y01110702
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	2nd
Person responsible for the module	Dr. Munsi Lampe, MA
Lecturer	Maritime Socio-Cultural Insights Lecturer Team
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 2nd semester.
Type of teaching, contact hours	Teaching methods: [group discussion], [problem-based learning]. Teaching forms: [lecture] CH : 08.00 - 16.00
Workload	For this course, students are required to meet a minimum of 90.75 hours in one semester, which consist of: - 26.67 hours for lecture, - 32 hours for structured assignments, - 32 hours for private study.
Credit points	2 credit points (equivalent with 3.4 ECTS)
Requirements according to the examination	Students have participated in at least 80% of the learning activities (Academic Regulations, Chapter VII)

regulations	
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing the course, Students are able: **Intended Learning Outcomes (ILO):** **ILO 5 :** Accomplish the tasks within their professional responsibilities based on legal and ethical principles. [ILO 5] - A **ILO 7 :** Perform a logical systematic procedure to solve problems, then communicate their ideas in a convincing and effective manner, either in written or orally, to propose solutions. [ILO 7] - S **ILO 8 :** Aware of the dynamics of Information Technology and acknowledge the different points of view of others that includes beliefs, cultures, ideas and original inventions. [ILO 8] - A **Course Learning Objective (CLO):** Ability to explain the geographical condition of an archipelagic country including islands, waters, potential of marine biological and non-biological resources utilized for public welfare, jurisdictional boundaries in national and international contexts, maritime history, and explain patterns of socio-economic relations of maritime communities in local and ethnic, cross-island and ethnic, national and global contexts, the living conditions of residents of coastal villages and islands with the main types of maritime economy, analyze the social function of maritime cultural elements as a glue for people from various regions of origin, across ethnic groups, and across nations to live together, and Upholding the values of coexistence and openness maintained by maritime communities in various parts of the world. **Sub CLO :** ILO 8 → CLO 1: Understanding maritime socio-cultural knowledge. ILO 5 → CLO 2: Working together as social beings. ILO 7 → CLO 3: Promote the fulfillment of maritime cultural values.

	ILO 5 → CLO 4: Utilizing maritime resources and environment.
Content	Students will learn about : 1. Introduction, learning contract, and explanation of the scope of the Maritime Socio-cultural Insight Court 2. Vision and Conception of Indonesian Maritime Development 3. Geographical condition of the Archipelago/Kep. Indonesia, including climate and seasonal patterns, and potential of biological and non-biological resources 4. Maritime history from the days of the Maritime Kingdom of the Archipelago to the time of Indonesia's independence 5. Demographic potential and Indonesia's maritime economic sector 6. Maritime society and its categorization 7. Maritime culture, its elements, and social functions 8. Maritime socio-cultural values that are cored in the order of living together
Forms of Assessment	Assessment techniques: [observation], [participation], [written test]. Assessment forms: [midterm exam], [assignment], [presentation] ILO 8 → CLO 1: 15% (Assignment: participation) ILO 5 → CLO 2: 30% (Midterm Exam: written test) CLO 4: 30% (Assignment: observation) ILO 7 → CLO 3: 25% (Presentation: observation)
Study and examination requirements and forms of examination	**Study and examination requirements:** - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get a final grade. **Form of examination:** Written exam: Essay
Media employed	Video conference, Slide Presentation, Learning Management System (LMS).
Reading list	**Main :**

<table>
<tr>
<td></td>
<td>

1. The Main Scientific Pattern of Unhas, VisiOn has, and the maritime-based Indonesian National Development Vision from President Joko Widodo (B1)
2. Indonesian Maritime Continent. BPK in cooperation with the National Defense and Security Council, 1996 (B2)
3. Indonesian Maritime History. Secretary General of the Ministry of Marine Affairs and Fisheries, Publisher of Marine Policy Assessment Project (Hakim Bernadie, 2003)(B3)
4. MK Teaching Materials Maritime/Socio-Cultural Insights (Teaching Material Preparation Team (B4)
5. Maritime Culture Module (Module 1)
6. Bugis-Makassar Seamanship and Reproduction of Maritime Cultural Values in Indonesia (Munsi Lampe, 2012). JurnalHumaniora, Vol. 24, No.2 (ISSN 0852-0801)(B5)
7. Pinggawa-SawiNelayan Bugis-Makassar in Analysis of Internal and External Relations (Munsi Lampe, 2015). Journal of Society and Culture, Vol. 17, No. 1 ISSN 1410-4830 (print) e-ISSN 2502-1966 (online), 2015, http://jmb-lipi.or.id/index.php/jmb/article/view/124. pp.77-87 (B6)

8. The Role of Seafarers in the Reproduction of Insights of Maritime Geo-Bio-Social-Cultural Unity in the Archipelago: Learning from the Bugis-Makassar Wandering Fishermen in South Sulawesi (Munsi Lampe, 2016). Journal of Society and Culture, Vol. 18, No.2, 2016, ISSN 1410-483 (B7)
9. Those Who Live from The Sea: A Study in Maritime Anthropology (M.Estellie Smith,1977) (B8)
10. Watching The Seaside: Essays on Maritime Anthropology (A.H.Prins, 1984) (B9)
11. The Anthropology of Fishing Communities (James M. Acheson, 1981) (10)

</td>
</tr>
</table>