## **Module Description**

Module name	Pancasila
Module level, if applicable	Bachelor of Informatics
Code, if applicable	18Y01111202
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	2 <sup>nd</sup>
Person responsible for the module	Prof.Dr.H.A.Gau Kadir , MA.
Lecturer	State Ideology: Pancasila Lecturer Team
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 2 <sup>nd</sup> semester.
Type of teaching, contact hours	Teaching methods: [group discussion], [problem-based learning].  Teaching forms: [lecture]  CH: 08.00 - 16.00
Workload	For this course, students are required to meet a minimum of 90.75 hours in one semester, which consist of: - 26.67 hours for lecture, - 32 hours for structured assignments, - 32 hours for private study.
Credit points	2 credit points (equivalent with 3.4 ECTS)
Requirements according to the examination	Students have participated in at least 80% of the learning activities (Academic Regulations, Chapter VII)

regulations	
Recommended prerequisites	-
Module objectives/intended	After completing the course, Students are able:
learning outcomes	Intended Learning Outcomes (ILO):
	ILO 5:
	Accomplish the tasks within their professional responsibilities based on legal and ethical principles. [ILO 5] - A
	ILO 7:
	Perform a logical systematic procedure to solve problems, then communicate their ideas in a convincing and effective manner, either in written or orally, to propose solutions. [ILO 7] - S
	ILO8:
	Aware of the dynamics of Information Technology and acknowledge the different points of view of others that includes beliefs, cultures, ideas and original inventions. [ILO 8] - A
	Course Learning Objective (CLO):
	After attending the State Ideology: Pancasila Course for one semester,
	students are able to strengthening Pancasila as the Basic Philosophy of the State and the Ideology of the Nation by implementing the values of Pancasila in the life of society, nation, and state through the development of science and technology.  Sub CLO:
	ILO 8 ⇒ CLO 1: Understanding the background and learning objectives of Pancasila Education in College, Pancasila as a philosophical System and State Foundation.
	ILO 5 $\Rightarrow$ CLO 2: able to understand Pancasila as an ethical system of life and Basic Value of Science Development.
	ILO 7 ⇒ CLO 3: able to Analyze Pancasila in the Context of State Administration.
Content	Students will learn about:  1. State Ideology: Pancasila in College 2. Pancasila in the History of the Indonesian Nation 3. Pancasila as a Philosophical System 4. Pancasila as the basis of the state

Forms of Assessment	<ul> <li>5. Pancasila as State Ideology</li> <li>6. Pancasila in the Context of the State</li> <li>7. Pancasila as a System of Ethics</li> <li>8. Pancasila as the Basic Value of Science Development</li> <li>Assessment techniques: [observation], [participation], [written test].</li> <li>Assessment forms: final term exam], [assignment], [presentation].</li> <li>CLO 1 → ILO 8: assignment1 (participation) 45%</li> <li>CLO 2 → ILO 5: Final Term Exam (written test) 30%</li> <li>CLO 3 → ILO 7: assignment2 (participation) 25%</li> </ul>
Study and examination requirements and forms of examination	Study and examination requirements:  - Students must attend 15 minutes before the class starts.  - Students must switch off all electronic devices.  - Students must inform the lecturer if they will not attend the class due to sickness, etc.  - Students must submit all class assignments before the deadline.  - Students must attend the exam to get a final grade.  Form of examination:  Written exam: Essay
Media employed	Video conference, Slide Presentation, Learning Management System (LMS).
Reading list	<ol> <li>Main:         <ol> <li>Direktorat Jenderal Pendidikan Tinggi, 2016. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan</li> </ol> </li> <li>Support:         <ol> <li>Notonagoro. 1994. Pancasila Secara ilmiah Populer. Jakarta: Bumi Aksara.</li> <li>Kaelan. 2000. Pendidikan Pancasila. Yogyakarta: Paradigma.</li> <li>Yudi Latif. 2017. Negara Paripurna. Jakarta: Gramedia</li> <li>Anwar Arifin. 2018. Pancasila Ideologi Tengah tanpa Oposisi. Jakarta: Nufa Citra Mandiri</li> </ol> </li> </ol>