



## Module Description

<b>Module name</b>	Student Community Service
<b>Module level, if applicable</b>	Bachelor of Informatics
<b>Code, if applicable</b>	21D12140204
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	7 <sup>th</sup>
<b>Person responsible for the module</b>	-
<b>Lecturer</b>	1. Student Supervisor 2. Examiners
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 7 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	Teaching methods: [group discussion], [collaborative learning], [project-based learning], [problem-based learning].  Teaching forms: [community service]
<b>Workload</b>	Field Work : 181.33 hours
<b>Credit points</b>	4 credit points (equivalent with 6.8 ECTS)
<b>Requirements according to the examination regulations</b>	Participants must be on the location for the specified time (4-5 weeks) with a presence of more than 80%
<b>Recommended prerequisites</b>	Completing at least 110 SKS



<p><b>Module objectives/intended learning outcomes</b></p>	<p>After completing the course, Students are able:</p> <p><b>Intended Learning Outcomes (ILO)</b></p> <p>ILO 3: Apply the knowledge of computing and other related disciplines to analyse and identify solutions for any computing-based problem.</p> <p>ILO 6: Perform effectively in a team, either as a member or leader, in activities related to the program's discipline.</p> <p>ILO 7: Perform a logical systematic procedure to solve problems, then communicate their ideas in a convincing and effective manner, either in written or orally, to propose solutions.</p> <p>ILO 8: Aware of the dynamics of Information Technology and acknowledge the different points of view of others that includes beliefs, cultures, ideas and original inventions.</p> <p><b>Course Learning Outcome (CLO):</b> After completing this course, the students should be able to identify the social issues, formulate and implement the solution within an interdisciplinary team work.</p>
<p><b>Content</b></p>	<ul style="list-style-type: none"> <li>● Identification of social/community issues</li> <li>● Social interaction within the community</li> <li>● Formulation of solutions</li> <li>● Implementation of the solution</li> </ul>
<p><b>Forms of Assessment</b></p>	<p>Assessment techniques: [observation], [participation], [performance]</p> <p>Assessment forms: [report], [presentation]</p>
<p><b>Study and examination requirements and forms of examination</b></p>	<p>General and special debriefing (8%), meeting with supervisor (2%), observation preparation (5%), field observation (10%), preparation of work programs (20%), implementation of work programs (30%), seminar (15%), activities after leaving location (15%).</p>
<p><b>Media employed</b></p>	<p>Cases from real and class data Problem Based Learning</p>
<p><b>Reading list</b></p>	<p>Peraturan Rektor Universitas Hasanuddin No: 2781/UN4.1/KEP/2018</p>



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