Module Description

Module name:	Scientific Writing Course
Module level, if applicable	-
Code, if applicable	107D5222
Subtitle, if applicable	-
Courses, if applicable	Scientific Writing Course
Semester(s) in which the module is taught	2
Person responsible for the module	Mukti Ali, S.T., M.T., Ph.D.
Lecturer	1. Mukti Ali, S.T., M.T., Ph.D. 2. Ir. H. Muh. Fathien Azmy, M.Si 3. Jayanti Mandasari Andi Munawarah Abduh, S.T., M.Eng
Language	Bahasa Indonesia
Relation to curriculum	The course is a compulsory course which is presented in the second semester/ first year. After passing this course, students are expected to become more effective writers in doing research, publication and final thesis.
Type of teaching	1. Some methods are used in this course which are Cooperative learning in which students are divided into some groups to discover a concept and help each other; Collaborative Learning which involves joint intellectual effort by students or students and lecturers together; Problem Based Learning and Inquiry which is centered around an essential question and focuses on the process of discovery; Experimental Learning; Project Based Learning 2. Evaluations: Every week test, mid-exam (week 8) and final exam (week 16)
Workload	This course consists of 2 credits in one meeting/ week. 1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study.
Credit points	2
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	-
Module objectives/intended learning outcomes	CLO 1. Students are able to compose a scientific writing based on the writing rules (supports ILO-1, PI-2/3); CLO 2. Students are able to compare make scientific posters and present it on the seminars (supports ILO-8, PI-1/4); The following table shows mapping of the ILO and CLO in this course:

	ILO 1	ILO 8
CLO 1	x	
CLO 2		x

Content and relation to studio works	This course supports the core courses of Data Collection Studio, Site Planning Studio, Urban Planning Studio, Regional Planning studio and Urban and Regional Development Planning Studio, LBE and Thesis. The scientific writing course provides students with the ability to understand scientific writing, write according to the general Indonesian language guidelines (PUEBI), compose paragraphs, write references, and create a scientific paper by applying the rules of scientific writing. Student will practice their knowledge in studio works of to present data and information in scientific way.

Study and examination requirements and forms of examination	This course will be graded as follows: 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%)

Percentage of Achievement	Grade	Conversion Value
85 – 100	A	4.00
80 - <85	A-	3.75
75 - < 80	B+	3.5
70 - < 75	B	3.0
65 - < 70	B-	2.75
60 - < 65	C+	2.5
50 - < 60	C	2.00
40 - < 50	D	1.00
< 40	E	0.00

Media employed	SIKOLA, Zoom, Mendeley
Reading list	1. Ardiansyah, Andre. 2000. Ejaan Yang Disempurnakan. Surabaya: Pustaka Agung Harapan 2. Barm, Barli. 1995. Write Well: Improving Writing Skill. Yogyakarta: Penerbit Kanisisus 3. Day, Robert A. 1988. How to Write and Publish a Scientific Paper. New York: Oryx Press 4. Huda, Nurul H. dkk. 2000. Menulis Artikel untuk Jurnal Ilmiah. Malang: UM Press 5. Wiratno, Tri. 2003. Kiat Menulis Karya Ilmiah dalam Bahasa Inggris. Yogyakarta: Pustaka Pelajar 6. Pengajar Tata Tulis Karya Ilmiah KK Ilmu Kemanusiaan ITB. (2015). Metode penulisan Ilteks. Bandung: ITB. 7. Tanjung, B.N. dan Ardial. 2005. Pedoman penulisan karya ilmiah (proposal, skripsi, dan tesis) dan mempersiapkan diri menjadi

	Penulis artikel ilmiah. Jakarta: Kencana.
	8. Djuharie, S.O. 2001. Panduan Membuat Karya Tulis: Resensi, Laporan Buku, Tesis, Artikel, Makalah, Berita, Essei dll. Bandung: Yrama Widya
	9. Pedoman Umum Ejaan Bahasa Indonesia Tahun 2016
	10. Tools untuk membuat sitasi dan daftar pustaka (Mendeley)