

Module Description

Module name:	Planning Process																								
Module level, if applicable	-																								
Code, if applicable	108D5222																								
Subtitle, if applicable	-																								
Courses, if applicable	Planning Process Course																								
Semester(s) in which the module is taught	2																								
Person responsible for the module	Dr. Ir. Arifuddin Akil, M.T.																								
Lectures	1. Dr. Ir. Arifuddin Akil, M.T. 2. Isfa Sastrawati, ST., MT 3. Laode Muh. Asfan Mujahid, ST., MT 4. Sri Wahyuni, S.T., M.T																								
Language	Bahasa Indonesia																								
Relation to curriculum	The course is the core compulsory subject in the second semester/first year.																								
Type of teaching	1. Interactive lectures are used to study theories, principles, planning process and its stages (time: week 1-15); 2. Evaluation: mid-exam (week 8) and final-examination by doing presentation the result of a research (week 16).																								
Workload	This course consists of 2 credits in one meeting/week.																								
Credit points	2																								
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.																								
Recommended prerequisites	-																								
Module objectives/intended learning outcomes	<p>CLO 1 Students are able to understand strategic issues related to planning and identify problems that generally occur in the planning process (supports ILO 1, PI-1/3, ILO 5, PI-2/2).</p> <p>CLO 2 Students are able to understand the planning process and its stages and can apply it in spatial planning (supports ILO 2, PI-3/4, ILO 3, PI-3/3, ILO 4, PI-2/3, ILO 6, PI-2/4, and ILO 10, PI-3/4).</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 12.5%;">ILO 1</th> <th style="width: 12.5%;">ILO 2</th> <th style="width: 12.5%;">ILO 3</th> <th style="width: 12.5%;">ILO 4</th> <th style="width: 12.5%;">ILO 5</th> <th style="width: 12.5%;">ILO 6</th> <th style="width: 12.5%;">ILO 10</th> </tr> </thead> <tbody> <tr> <td>CLO 1</td> <td>x</td> <td></td> <td></td> <td></td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>CLO 2</td> <td></td> <td>x</td> <td>x</td> <td>x</td> <td></td> <td>x</td> <td>x</td> </tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 10	CLO 1	x				x			CLO 2		x	x	x		x	x
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CLO 1	x				x																				
CLO 2		x	x	x		x	x																		

<p>Content and relation to the studio works</p>	<p>This course supports the core courses of Data Collection Studio, Site Planning Studio, Urban Planning Studio, Regional Planning studio and Urban and Regional Development Planning Studio.</p> <p>This course discusses the principles within the scope of the planning process to improve understanding in the preparation of preliminary plans for regional/regional spatial plans with the case of certain simple functional areas. This course explains the notion of planning in spatial planning of a particular city or area in accordance with existing phenomena, the implementation process, starting from the problem identification process, the process of determining information/data, relevant stakeholders/agencies, the analysis process, and the process of preparing programs and activities.</p> <p>Some assignments in these courses related to the Data collection studio and aim to provide knowledge for the students in their studio works</p>																														
<p>Study and examination requirements and forms of examination</p>	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%) <table border="1" data-bbox="703 1068 1373 1455"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - <85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - < 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - < 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - < 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - < 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - < 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - < 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>< 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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<p>Media employed</p>	<p>SIKOLA, Zoom</p>																														
<p>Reading list</p>	<ol style="list-style-type: none"> 1. Alessandria, Francesco. 2016. Inclusive City, Strategies, Experiences, and Guidelines. Social and Behavioral Sciences, 223, pp.6-10 2. Arcadis. 2018. <i>The Sustainable Cities Index 2018</i>. United Kingdom. Brendan F. D. Barrett., Ralph Horne., John Fien. (2016). <i>The Ethical City: A Rationale for an Urgent New Urban Agenda</i>. Sustainable Urban and Rural Development. 3. Baso A. 1999. Civil Society versus Masyarakat Madani. Bandung, Putaka Hidayah. 4. Bisker, J., Chester, A. and Eisenberg, T. 2015. ‘Rebuild by Design’, 																														

	<p>New York, NY, available at: www.rebuilbydesign.org/data/files/500.pdf.</p> <ol style="list-style-type: none"> 5. Chapain, Jr. F.S and Kaiser E.J. 1979. Urban Land Use Planning. Illinois, University of Illinois Press. 6. Clark J.R. 1996. Coastal Zone Management Handbook. Boca Raton, Lewis Publishers. 7. Faludi A. 1973. A Reader in Planning Theory. Oxford, Pergamon Press Ltd. 8. Goltsman, Susan, and Lacofano, Daniel. 2007. The Inclusive City: Design Solutions for Buildings, Neighborhoods and Urban Spaces. Children, Youth and Environments, Vol. 18, No. 2, pp. 289-290 9. Goleman D. 2009. Ecological Intelligence. UK, Penguin. 10. Jenks, M and Nikola D. 2006. Future Forms and Design for Sustainable Cities. Oxford, Architectural Press in an imprint Elsevier. 11. Kustiawan I. dan Nurzaman S.S. 2013. Pengantar Perencanaan Wilayah dan Kota. Tangerang Selatan, Penerbit Universitas Terbuka. 12. Love R.F. et.al. 1988. Facilities Location. New York, North-Holland. 13. Cicin B. and Knecht R.W. 1998. Integrated Coastal and Ocean Management. Concepts and Practices. Washington D.C, Island Press. 13. Mubyarto. 1998. Pemberdayaan Ekonomi Rakyat. Jakarta, diterbitkan untuk Bappenas oleh Aditya Media. 14. Reksohadiprodjo S. 1998. Ekonomi Perkotaan Edisi 4. Yogyakarta, PT PBF, Fakultas Ekonomi UGM. 15. Ritzer G and Goodman D.J. 2008. Teori Sosiologi Modern. Jakarta, Kencana Prenada Media Group. 16. Robert, Brian and Kanaley, Trevor. 2006. Urbanization and Sustainability in Asia: Good Practice Approaches in Urban Region Development. Manila, Department of External Relation, ADB. 17. Rustiadi E. et.al. 2011. Perencanaan dan Pengembangan Wilayah. Jakarta, Crestpent Press dan Yayasan Pustaka Obor Indonesia. 18. Setiadi H. dan Widyawati. 2014. Teori Perencanaan. Tangerang Selatan, Penerbit Universitas Terbuka. 19. Karim, I., Ajimas, K. W., & dkk. 2015. Konsep Pengembangan Kota Berkelanjutan (Sustainable City). Surabaya: Institut Teknologi Sepuluh November. 20. Leitmann, J. 1999. Sustaining Cities: Environmental Planning and Management in Urban Design. McGraw Hill. 21. Maftuhin, Arif. 2017. Mendefinisikan Kota Inklusif: Asal-Usul, Teori Dan Indikator. Volume 19 Nomor 2. Universitas Sunan Kalijaga. 22. Miles, M. 1997. Art, Space and the City: Public Art and Urban Features. London: Routledge. 23. Zhang M. R. 2017. Coupstrategies of Urban Public Space Design in the Revival of Historic Areas in the old City Centre [J]. Architecture and Culture, (03): 190-192.
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