

Module Description

Module name:	Integrated Village Planning
Module level, if applicable	-
Code, if applicable	226D5223
Subtitle, if applicable	-
Courses, if applicable	Integrated Village Planning
Semester(s) in which the module is taught	4
Person responsible for the module	Dr. Wiwik Wahidah Osman, S.T., M.T
Lecturer	<ol style="list-style-type: none"> 1. Dr. Wiwik Wahidah Osman, S.T., M.T 2. Ir. Muh. Fathien Amy, M.Si 3. Gafar Lakatupa, S.T., M.Eng
Language	Bahasa Indonesia
Relation to curriculum	This course is an elective course given in the fourth semester. This course focuses on studying theory integrated village development theory and concept; the theory of Von Thunen, Christaller and the Growth Pole; the concept of integrated rural planning; the concept of rural environmental planning; the concept of guidelines for rural center planning; and the principles of comprehensive village planning.
Type of teaching	<ol style="list-style-type: none"> 1. Interactive lectures and discussions are used to study integrated village planning theory and concepts (time: weeks 1-14); 2. Case study-based learning method to practice village planning principles comprehensively (time: week 15-16); 3. Evaluation: Mid-Semester Examination (week 8) and Final Examination by presenting case study results (week 16).
Workload	This course consists of 3 credits in one meeting/week (1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study).
Credit points	3
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p>CLO 1. Students understand the basic theory of integrated village planning (supports ILO 1, PI-2/3);</p> <p>CLO 2. Students are able to identify, understand problems and find solutions for integrated village planning (support ILO 2, PI-3/4);</p> <p>CLO 3. Students are able to compile reports on the results of case studies in the field on integrated village planning both physically and non-physically, and are able to present them (support ILO 3, PI-2/3).</p>

	<p>The following table shows mapping for the ILO and CLO in this course:</p> <table><tr><td></td><td>ILO 1</td><td>ILO 2</td><td>ILO 3</td></tr><tr><td>CLO 1</td><td>x</td><td></td><td></td></tr><tr><td>CLO 2</td><td></td><td>x</td><td></td></tr><tr><td>CLO 3</td><td></td><td></td><td>x</td></tr></table>		ILO 1	ILO 2	ILO 3	CLO 1	x			CLO 2		x		CLO 3			x														
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Content	<p>This course discusses the meaning of the village, the function and potential of the village; integrated village development theory and concept; the theory of Von Thunen, Christaller and the Growth Pole; the concept of integrated rural planning; the concept of rural environmental planning; the concept of guidelines for rural center planning; aspects of community participation; village physical spatial planning; comprehensive village planning principles; and case study assignments.</p>																														
Study and examination requirements and forms of examination	<p>This course will be graded as follows:</p> <p>1. Midterms Exam (30%)</p> <p>2. Final Exam (35%)</p> <p>3. Quiz (15%)</p> <p>4. Task (20%)</p> <table><tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr><tr><td>85 – 100</td><td>A</td><td>4.00</td></tr><tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr><tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr><tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr><tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr><tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr><tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr><tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr><tr><td>< 40</td><td>E</td><td>0.00</td></tr></table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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Media employed	SIKOLA, Zoom																														
Reading list	<p>1. Badan Penelitian dan Pengembangan Depdagri. (1979). Pola Tata Desa.</p> <p>2. Bintaro, R., dkk. (1996). Berbagai Aspek Pembangunan Perdesaan. Yogyakarta: Media Mandiri.</p> <p>3. Bintaro, R. (2003). Interaksi Desa dan Kota dan Permasalahannya. Yogyakarta: Media Mandiri.</p> <p>4. Daljoeni. (1996). Geografi Kota dan Desa.</p> <p>5. Direktorat Penyelidikan Masalah Bangunan, Direktorat Jendral Cipta Karya Departemen Pekerjaan Umum dan Tenaga Listrik. (1978). Perencanaan Desa.</p> <p>6. Direktorat Pekerjaan Umum. Undang-Undang RI No. 1 Tahun 2011 Tentang Perumahan dan Permukiman.</p> <p>7. Doxiadis, C.A. (1997). Action for Human Settlement. Athena Center of Eksistics.</p> <p>8. Korten, David C. (1987). Community Management, Asian Experience and Perspective. Oakwood Avenue: Kumarian Press.</p> <p>9. Korten, David C., dan Sharier. (1988). Pembangunan Berdimensi</p>																														

Kerakyatan. Jakarta: Yayasan Obor.

10. Soekanto, Soerjono. (1990). Sosiologi Suatu Pengantar. Jakarta: Raja Grafindo Persada.
11. T.J., Johara. (1986). Tata Guna Tanah dalam Perencanaan Pedesaan, Perkotaan dan Wilayah. Bandung: Penerbit ITB.