Module Description

Module name:	Site Planning Studio					
Module level, if applicable	-					
Code, if applicable	215D5215					
Subtitle, if applicable	-					
Courses, if applicable	Site Planning Studio					
Semester(s) in which the module is taught	3					
Person responsible for the module	Isfa Sastrawati, ST.,MT;					
Lecturers	 Dr. Ir. Hj. Mimi Arifin, MS.i Dr. Eng. Ihsan, ST.,MT Dr. Wiwik Wahidah Osman, ST., MT Mukti Ali, ST., MT., Ph.D Marly Valenti Patandianan, ST.,MT.,Ph.D Dr. Techn Yashinta Kumala Dewi, ST., MIP Ir. H. Muhammad Fathien Azmy, MS.i Isfa Sastrawati, ST.,MT 					
Language	Bahasa Indonesia					
Relation to curriculum	The course is the core compulsory course in the third semester/second year. The students are required to participate in the previous studio courses: Mapping Studio in the 1 st semester and Data Collection Studio in the 2 nd semester. It is a prerequisite for continuing Urban Planning Studio as a series of core courses in the following semester.					
Type of teaching	The educational approach used is Student Centered Learning (SCL) by applying various methods, such as: small group discussions, collaborative learning, problem-based learning, and project-based learning. Students also conduct surveys, display and present site planning processes in the real case study. The course is a comprehensive field project in applied site planning and urban design by utilizing the urban area to examine the condition of case study. Problem solving is carried out by the planning process through the integration of data analysis and programming, implementation /planning phase.					
Workload	This course consists of 5 credit points (CP) in one meeting/week. Lectures are carried out for 14 weeks/sessions and evaluation for 2 weeks/sessions. The time allocation needed for 1 CP per week depends on the type of course, which is as follows: 1. Lecture and tutorial, consist of: • 50 minutes face-to-face learning					

	 60 minutes of self-study 60 minutes of structured learning assignments 2. Seminar/presentation, consist of: 100 minutes face-to-face learning 70 minutes independent activities 									
Credit points	5									
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.									
Recommended prerequisites	Have participated in the Data Collection Studio Courses (109D5224)									
Module objectives/intended learning outcomes	CLO 1 Students are able to explain theoretical concepts and principles, empirical practice and NSPK (norms, standards, guidelines and criteria) concerning sites planning and urban design (supports ILO 1, PI-2/3). CLO 2 Students are able and skilled in data collecting, identifying, formulating, analyzing data related to the urban design issues (supports ILO 2, PI-3/4, ILO 10, PI-3/4) CLO 3 Students are able to apply concepts to the urban sites and urban design as a part of problem solving in the real case study (supports ILO 3, PI-3/3, ILO 10, PI-4/4) CLO 4 Students are able to develop soft skills: critical thinking, communication, creative and innovative, urban design thinking, and collaborating with teams (supports ILO 4, PI-3/3, ILO 6, PI-4/4) The following table is mapping of the ILO and CLO in this course:									
Content	This course i.e., Plannin and Region Information assignments Planning stuin CBD, suit determined, arrange the Planning St CBD, inner feature will planning and Site Plannin scale developments, move vendors, presented in the planning and statements of the planning and statements o	g Theory nal Infras System, in the 6 didio activity burban, we other 6 coassignmen udio. For exity, subtraction be one as did design. g Studio from the properties of the company of the	and Princi tructure IF and Housi compulsor ties. In this aterfront an impulsory of t based on example, Unban, and pect to be occused on participation.	ple, Planning, ng and Dory course stage the rea, etc. Courses with the course Juderstand rural (in Sconsider in planning at integrate atts such as trian way	spatial Spatial Spatial Sevelopments become case stude once the content ing the despatial Plan the student designs and analysis and analysis adjacent, streetsc	ysis Meth Planning, ent Syster e input in ly could be case study same case that suppo- ifference in anning co- dio activity	od, Urban Planning m. All the n the Site e a district y has been study and ort the Site features of ourse), this ties of site and small- important e, building			

	This course consists of an introduction to urban site analysis, site planning, and urban design practices. It emphasizes ideas of urban design and planning process, human behavior, environmental conservation, and sense of place. The content of the course provided a basic understanding of the environmental, engineering, technical, regulatory, cultural, and aesthetic factors which influence site planning and urban design process & practice. This course is conducted in 16 weeks of studio activities. This course will be graded as follows: 1. Assignment in every phase of mapping studio process: lines, maps, mapping (50%) 2. Midterms Exam: Display and Presentation (20%) 3. Final Exam and report: Final Report and Presentation (30%)							
Study and examination		Percentage of Achievement	Grade	Conversion Value				
		85 – 100	A	4.00				
requirements and forms of		80 - <85	A-	3.75				
examination		75 - < 80	B+	3.5				
		70 - < 75	В	3.0				
		65 - < 70	B-	2.75				
		60 - < 65	C+	2.5				
		50 - < 60	C	2.00				
		40 - < 50	D	1.00	1			
		< 40	Е	0.00				
Media employed	SIKOL	A, Zoom						
Wiedla employed		ch, Kevin. 1984. Site Pl	lanning Ma	assachusetts: MIT Pres	S			
		ibridge.			~			
	2. Shirvani, Hamid. 1985. The Urban Design Process. New York: Van							
Reading list	Nostrand Reinhold Company Inc							
	3. Lynch, Kevin. 1990. City Sense and City Design. Cambridge: MIT Press							
	4. Chapin, F.S. 1985. Urban Lands Use Planning. California: University							
	of Illinois Press.							
	5. Lynch, K. 1981. A theory of good city form. Cambridge, Mass: MIT							
	Press.							
	6. Watson, D., Plattus, A., & Shibley, R. 2003. Time Saver Standards for Urban Design (C. Sullivan, ed.). USA: The McGraw-Hill							
	Companies							
	7. De Chiara, J & Koppelman, L. 1989. Standar Perencanaan Tapak. Jakarta: Erlangga							
	8. Peraturan bangunan setempat (Urban Design Guidelines)							

The following scheme provide illustration of the relation and dependencies of compulsary courses to studio works.

