

Module Description

Module name	Planning/Research LBE Studio of Urban Planning and Design
Module level, if applicable	-
Code, if applicable	456D5235
Subtitle, if applicable	-
Courses, if applicable	Planning/Research LBE Studio of Urban Planning and Design
Semester(s) in which the module is taught	7
Person responsible for the module	Dr. Ir. Arifuddin Akil, M.T.
Lecturer	<ol style="list-style-type: none"> 1. Prof. Dr. Ir. Ananto Yudono, M.Eng 2. Dr. Ir. Arifuddin Akil, M.T. 3. Sri Wahyuni, S.T., M.T.
Language	Bahasa Indonesia
Relation to curriculum	This course is a compulsory subject which is presented in the fourth year/seventh semester. LBE Urban Planning and Design is a continuation course of the Planning Studio 1-5 courses which are the main courses in the Department of Urban and Regional Planning. The outcome of this course is a final project proposal.
Type of teaching, contact hours	The LBE Urban Planning and Design course is conducted using self-directed learning method. Students are asked to prepare a final project proposal consisting of Chapter 1 (introduction), Chapter 2 (theoretical study), Chapter 3 (research/planning method), Chapter 4 (overview of the research area), and data album. Every week, students present the progress of their work.
Workload	<p>This course consists of 5 credit points (CP) in one meeting/week. Lectures are carried out for 14 weeks/sessions and evaluation for 2 weeks/sessions. 1 CP depends on the type of subject:</p> <ol style="list-style-type: none"> a. 50 minutes classroom meeting (face-to-face) + 60 minutes of assignments/tutorials + 60 minutes of self-study b. Seminar/presentation includes 100 minutes face to face + 70 minutes independent activities
Credit points	5
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	Studio of Planning and Development 1-5.
Module objectives/intended learning outcomes	CLO 1. Students able to develop logical, systematic thinking in identifying and critiquing issues and problems in urban and regional planning (to support ILO 1, PI-1/3);

	<p>CLO 2. Students able to conduct surveys to collect data and to identify issues, analyze data related to urban and regional planning (to support ILO 2, PI-3/4, and 3, PI-3/3);</p> <p>CLO 3. Students able to formulate creative planning or research concepts for urban and regional planning in solving problems, right on target based on applicable theories, principles and regulations (to support ILO 2, PI-3/4 and 3, PI-3/3).</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table><tr><td></td><td>ILO 1</td><td>ILO 2</td><td>ILO 3</td></tr><tr><td>CLO 1</td><td>x</td><td></td><td></td></tr><tr><td>CLO 2</td><td></td><td>x</td><td>x</td></tr><tr><td>CLO 3</td><td></td><td>x</td><td>x</td></tr></table>		ILO 1	ILO 2	ILO 3	CLO 1	x			CLO 2		x	x	CLO 3		x	x														
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CLO 2		x	x																												
CLO 3		x	x																												
Content	<p>This course discusses plans for making planning or research proposals related to urban and regional planning and formulating development concepts/ research frameworks with appropriate methods to solve issues and problems encountered with creative ideas.</p>																														
Study and examination requirements and forms of examination	<p>This course will be graded as follows:</p> <p>1. Weekly Tasks</p> <p>2. Final Report/ Thesis Proposal</p> <table><tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr><tr><td>85 – 100</td><td>A</td><td>4.00</td></tr><tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr><tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr><tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr><tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr><tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr><tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr><tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr><tr><td>< 40</td><td>E</td><td>0.00</td></tr></table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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< 40	E	0.00																													
Media employed	SIKOLA, Zoom																														
Reading list	<p>Books:</p> <p>1. Ananto Yudono. 2013. Isu, Prinsip, dan Ide Penataan kota Makassar Jilid 1. Badan Penerbit UNM, Makassar.</p> <p>2. Cerreta, M., Concilio, G., & Monno, V. (Eds.). (2010). Making Strategies in Spatial Planning: Knowledge and Values. Springer.</p> <p>3. Donald Watson, Alan Plattus, Robert Shibley. 2001. Time-Saver Standards for Urban Design. McGraw-Hill New York.</p> <p>4. Frey, H. (2005). Designing the City: Towards a more sustainable urban form. London and New York: Spon Press.</p> <p>5. Jenks, M, & Jones, C. (Eds.). (2010). Dimensions of the Sustainable City. Oxford UK: SpringerJenks, Mike, Burton, E., & Williams, K. (Eds.). (2005). The Compact City: a Sustainabe Urban Form</p>																														

6. Kivell, P. (2003). Land and the City: Patterns and Processes of Urban Change. The Geographical Journal. London and New York: Taylor & Francis e-Library
7. Lynch, K. (1981). A theory of good city form. Cambridge, Mass: MIT Press.
8. Sachs, J., Schmidt-Traub, G., Kroll, C., Lafortune, G., Fuller, G., & Woelm, F. (2020). The Sustainable Development Goals and Covid-19. Sustainable Development Report 2020. Cambridge: Cambridge University Press.
9. Sawitri, D., dan Maryati, S. 2014. Metode Analisis Perencanaan. Tangerang: Penerbit Universitas Terbuka.
10. Sugiyono. 2012. Statistika Untuk Penelitian. Penerbit Alfabeta Bandung.

Others:

11. Spatial planning act/Urban Planning Regulation.
12. Final Project Guidelines. Hasanuddin University.