

Module Description

Module name:	Planning and Community Development
Module level, if applicable	-
Code, if applicable	222D5222
Subtitle, if applicable	-
Courses, if applicable	Planning and Community Development
Semester(s) in which the module is taught	4
Person responsible for the module	Sri Aliah Ekawati, S.T., M.T.
Lecturer	<ol style="list-style-type: none"> 1. Dr. Ir. Hj. Mimi Arifin; 2. Dr. Wiwik Wahidah Oesman, S.T., M.T.; 3. Sri Aliah Ekawati, S.T., M.T.
Language	Bahasa Indonesia
Relation to curriculum	This course is a compulsory subject which is presented in the second year/ fourth semester. This course belongs to a group of planning courses that focuses on students' understanding of the issue of community empowerment in the urban and regional planning process.
Type of teaching, contact hours	<p>This course is divided into two parallel classes. The duration of the learning process is approximately 2 hours in one meeting. In one meeting consist of two credits, the estimated duration of the meeting is 100 minutes (2 x 50 minutes). During this time, the learning process is carried out by preparing lectures for 10 minutes; interacting lecture 60 minutes; and discussion 30 minutes.</p> <p>Learning methods consist of three types. Weeks 1 to 7 are conducted with interactive lecturers and small group discussions; week 9 to 15 are carried out using collaborative learning methods and small group discussions. Week 8 and 16 are mid-exam and final exam which are conducted with group or individually presentations.</p>
Workload	This course consists of 2 credits in one meeting/ week (1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study).
Credit points	2
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	Social and Demography
Module objectives/intended learning outcomes	<p>CLO 1. Students master the theory and principles of community participation and empowerment in urban and regional planning (to support ILO 1, PI-2/3);</p> <p>CLO 2. Students are able to work together with the community in</p>

	<p>conducting in conducting surveys as data and information collection activities (to support ILO 1, PI-3/3 and ILO 2, PI-3/4);</p> <p>CLO 3. Students are able to identify issues related to community participation in urban and regional planning, analyze and formulate the concept of community empowerment in urban and regional planning (to support ILO 2, PI-3/4 and 3, PI-2/3).</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table border="1" data-bbox="610 495 1468 636"> <thead> <tr> <th></th> <th>ILO 1</th> <th>ILO 2</th> <th>ILO 3</th> </tr> </thead> <tbody> <tr> <td>CLO 1</td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>CLO 2</td> <td>x</td> <td>x</td> <td></td> </tr> <tr> <td>CLO 3</td> <td></td> <td>x</td> <td>x</td> </tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	CLO 1	x			CLO 2	x	x		CLO 3		x	x														
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<p>Content and relation to the studio works</p>	<p>This course discusses the role and concept of community development in urban and regional planning; related theories and how to apply them in study cases.</p> <p>Community Planning and Development Course supports Urban Planning Studio and Regional Planning Studio. This course studies about community participation phase to plan and develop their city/ region. The linkage of this course and Urban Planning Studio presents in assignment. The assignment of Community Planning and Development Course is to form small community groups in the same study location of Urban Planning Studio. Together with community, students identify urban's potential and issues, as well as explore ideas and thoughts to solve the urban problems and to develop the urban potential. The results of discussion become the basis for urban planning and development in Urban Planning Studio.</p>																														
<p>Study and examination requirements and forms of examination</p>	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%) <table border="1" data-bbox="703 1377 1373 1761"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - <85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - < 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - < 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - < 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - < 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - < 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - < 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>< 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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<p>Media employed</p>	<p>SIKOLA, Zoom</p>																														
<p>Reading list</p>	<p>1. Ahmad, W. M. 2009. Mengapa Partisipasi. Bogor: Divisi Comdev-</p>																														

	<p>P4W LPPM IPB;</p> <ol style="list-style-type: none">2. Day, C., and Parnell, R. 2003. Consensus Design. Socially Inclusive Process. London: Architectural Press;3. Faga, B. 2006. Designing Public Consensus. New Jersey: John Wisley& Sons;4. Isbandi, R. A. 2007. Perencanaan Partisipatoris Berbasis Akses Komunitas: dari Pemikiran Menuju Penerapan. Depok: FISIP UI Press;5. Mikkelesen, B. 1999. Metode Partisipatoris dan Upaya-Upaya Pemberdayaan. Jakarta: Yayasan Obor Indonesia;6. Zahnd, M. 2003. Perancangan Kota Terpadu: Teori Perancangan Kota dan Penerapannya. Yogyakarta: Kanisius.7. Jurnal terakreditasi terkait perencanaan/penelitian terkait partisipasi dan pemberdayaan masyarakat.8. Peraturan Pemerintah Republik Indonesia Nomor 68 tahun 2010 tentang Bentuk dan Tata Cara Peran Masyarakat dalam Penataan Ruang.
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