

## Module Description

Module name:	Planning Evaluation Technique
Module level, if applicable	-
Code, if applicable	329D5213
Subtitle, if applicable	-
Courses, if applicable	Planning Evaluation Technique
Semester(s) in which the module is taught	5
Person responsible for the module	Dr. Ir. Arifuddin Akil, M.T.
Lecturers	<ol style="list-style-type: none"> <li>1. Dr. Ir. Arifuddin Akil, M.T.</li> <li>2. Sri Wahyuni, S.T., M.T.</li> <li>3. Sri Aliah Ekawati, MT., ST</li> <li>4. Laode Muh. Asfan, MT., ST</li> </ol>
Language	Bahasa Indonesia
Relation to curriculum	Planning Evaluation Technique course is a compulsory course given in the fifth semester/third year.
Type of teaching	<ol style="list-style-type: none"> <li>1. Interactive lectures are used to study theories, collaborative learning which involves joint intellectual effort by students or students and lecturers together; Problem Based Learning and Inquiry which is centered around an essential question and focuses on the process of discovery; Experimental Learning (time: week 1-13);</li> <li>2. Project-based learning method to practice developing concepts in solving issues. (time: week 14-15);</li> <li>3. Evaluation: mid-examination (week 8) and final-examination by doing presentation the result of a research (week 16).</li> </ol>
Workload	This course consists of 3 credits in one meeting/week (1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study).
Credit points	3
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p>CLO 1 Students are able to develop logical, systematic thinking of evaluation and its position in planning (supports ILO 1, PI-2/3);</p> <p>CLO 2 Students are able and skilled in formulating various information or data which are analyzed through theoretical principles and Norm, Standard Procedure and Criteria into a form of spatial and non-spatial plans, policy models, using qualitative and/or quantitative analysis or others methods (supports ILO 2, PI-4/4);</p>

	<p>CLO 3 Students are able to criticize the results of planning and/or government policies through a systematic analysis process using various analytical techniques, and also providing alternative solutions (supports ILO 5, PI-2/2).</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table border="1" data-bbox="610 428 1471 569"> <tr> <td></td> <td>ILO 1</td> <td>ILO 2</td> <td>ILO 5</td> </tr> <tr> <td>CLO 1</td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>CLO 2</td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>CLO 3</td> <td></td> <td></td> <td>x</td> </tr> </table>		ILO 1	ILO 2	ILO 5	CLO 1	x			CLO 2		x		CLO 3			x														
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<p>Content and Relation to the Studio Works</p>	<p>This course supports the Regional Planning Studio and Urban and Regional Development Planning Studio courses. The outline of the content is as follows:</p> <ol style="list-style-type: none"> <li>1. Evaluation of the urban or regional planning</li> <li>2. The position of the evaluation of planning seen from the structure of the problem, and aspects of theory, norms, standards, guidelines, and criteria.</li> <li>3. Basic concepts, basic principles of planning evaluation.</li> <li>4. Classification of planning evaluation techniques and methods of planning evaluation techniques.</li> </ol> <p>Students will practice their knowledge and understanding of evaluating a policy, program, or development project activity in the regional planning case study location.</p>																														
<p>Study and examination requirements and forms of examination</p>	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> <li>1. Midterms Exam (30%)</li> <li>2. Final Exam (35%)</li> <li>3. Quiz (15%)</li> <li>4. Task (20%)</li> </ol> <table border="1" data-bbox="703 1268 1373 1652"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - &lt;85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - &lt; 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - &lt; 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - &lt; 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - &lt; 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - &lt; 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - &lt; 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>&lt; 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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<p>Media employed</p>	<p>SIKOLA, Zoom meeting</p>																														

<p>Reading list</p>	<p>Books:</p> <ol style="list-style-type: none"> <li>1. Adisasmita, R. 2010. Pembangunan Kota Optimum, Efisien, dan Mandiri. Yogyakarta: Graha Ilmu.</li> <li>2. Aprilia, Hera. 2009. Evaluasi Pelaksanaan Transmigrasi Lokal Model Ring I Pola Tani Nelayan di Bugel, Kec. Panjatan, Kab. Kulon Progo dan Gresing, Kec. Panggang, Kab. Gunung Kidul. Yogyakarta: MPKD UGM.</li> <li>3. Bhusan, Keerti Pradhan. 2012. The Logical Framework Approach. Diunduh dari <a href="https://www.google.com">https://www.google.com</a> tanggal 20 Nov 2014.</li> <li>4. Gray, Cliff, dkk. 2002. Pengantar Evaluasi Proyek, Edisi Kedua, PT. Gramedia Pustaka Utama, Jakarta.</li> <li>5. Hafids, Aula. 2010. Modul Mata Kuliah Evaluasi Proyek, Cost Benefit Analysis, Fakultas Ilmu Sosial Ekonomi, Universitas Negeri Yogyakarta.</li> <li>6. Henry, Nicholas. 1992. Public Administration and Public Affairs, Fifth Edition. Prentice Hall. Inc. Englewood Cliffs, New Jersey.</li> <li>7. Kustiawan I. dan Nurzaman S.S. 2013. Pengantar Perencanaan Wilayah dan Kota. Tangerang Selatan, Penerbit Universitas Terbuka.</li> <li>8. Muljarjadi B. 2011. Perencanaan Wilayah. Tangerang Selatan, Penerbit Universitas Terbuka.</li> <li>9. Nitisemito, Alex dan Burhan, Umar. 2009. Wawasan Studi Kelayakan dan Evaluasi Proyek, Bumi Aksara, Jakarta.</li> <li>10. Perkins, Frances. 1994. Practical Cost Benefit Analysis: Basic Concept and Application, Macmillan, Melbourne, Australia.</li> <li>11. Rustiadi E. et.al. 2011. Perencanaan dan Pengembangan Wilayah. Jakarta, Crestpent Press dan Yayasan Pustaka Obor Indonesia.</li> <li>12. Saaty, L. Thomas. 1980. The Analytic Heirarchy Process: Planning, Priority, Resource Allocation, University of Pensylvania, Mcgraw-Hill, International Book Company, New York.</li> <li>13. Sadyohutomo, Mulyono. 2008. Manajemen Kota dan Wilayah: Realita dan Tantangan.</li> <li>14. Satar, Musnanda. Logical Framework Approach: Pendekatan Kerangka Logis. Diunduh dari <a href="http://musnanda.wordpress.com">musnanda.wordpress.com</a> pada tanggal 21 Nov 2014</li> <li>15. Setiadi H. dan Widyawati. 2014. Teori Perencanaan. Tangerang Selatan, Penerbit Universitas Terbuka.</li> <li>16. Sjafirzal. 2012. Ekonomi Wilayah dan Perkotaan. Depok: PT Rajagrafindo Persad.</li> <li>17. Winarno, Budi. 2002. Teori dan Proses Kebijakan Publik, Medpress, Yogyakarta.</li> <li>18. Partowidagdo, Widjajono. 1999. Memahami Analisis Kebijakan: Kasus Reformasi Indonesia, ITB. Bandung.</li> </ol> <p>Others Document:</p> <ol style="list-style-type: none"> <li>19. ISBN: 0130976393. Public Policy Analysis, An Introduction. William N. Dunn. Prentice Hall. 1995</li> <li>20. ISBN: 013060948X. Basic Methods of Policy Analysis and Planning. Carl V. Patton and David S. Sawicki. Prentice Hall. 1993. 2<sup>nd</sup> Edition.</li> </ol>
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