

Module Description

Module name:	Field Study																		
Module level, if applicable	-																		
Code, if applicable	331D5213																		
Subtitle, if applicable	-																		
Courses, if applicable	Field Study																		
Semester(s) in which the module is taught	5																		
Person responsible for the module	Ir. Hj. Mimi Arifin, M.Si																		
Lecturer	1. Ir. Hj. Mimi Arifin, M.Si 2. Isfa Sastrawati, ST.MT																		
Language	Bahasa Indonesia																		
Relation to curriculum	This course is a compulsory course that is presented in the third year. This course supports students to create insight on ways to find effective solutions to various problems in the Indonesia by learning from other cities and neighboring countries.																		
Type of teaching	Learning methods consist of three types. Pre course (briefing lectures), visits (lectures field), and Post course (completion of tasks in the form of a book containing test planning/seminars).																		
Workload	This course consists of three credits in one meeting/ week= 330 minutes per week= 5280 minutes per semester (approximately 88 hours per semester).																		
Credit points	3																		
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.																		
Recommended prerequisites	-																		
Module objectives/intended learning outcomes	<p>CLO 1. Students are able to compare different planning factors and cultures regarding observed-cities/regions/countries (to support ILO 1, PI-1/3 ILO 2, PI-2/4, and ILO 8, PI-1/2).</p> <p>CLO 2. Students are able formulate a recommendation while comparing with different planning factors and cultures regarding observed-cities/regions/countries (to support ILO 2, PI-2/4, ILO 3, PI-2/3, and ILO 6, PI-3/4).</p> <p>The following table shows mapping of the ILO and CLO in this course:</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>ILO 1</th> <th>ILO 2</th> <th>ILO 3</th> <th>ILO 6</th> <th>ILO 8</th> </tr> </thead> <tbody> <tr> <th>CLO 1</th> <td style="text-align: center;">x</td> <td style="text-align: center;">x</td> <td></td> <td></td> <td style="text-align: center;">x</td> </tr> <tr> <th>CLO 2</th> <td></td> <td style="text-align: center;">x</td> <td style="text-align: center;">x</td> <td style="text-align: center;">x</td> <td></td> </tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	ILO 6	ILO 8	CLO 1	x	x			x	CLO 2		x	x	x	
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CLO 1	x	x			x														
CLO 2		x	x	x															

Content and Relation to the Studio Works	<p>Field Study course supports the Regional Planning Studio and Urban and Regional Development Planning Studio courses. The contents of this course are: developing planning skills and abilities with a focus on international contexts through comparative studies with goals to create policy recommendations, spatial plans, programs, and guidelines that are oriented towards solving problems in the actual planning and spatial in the country.</p> <p>This course adds insight to students about regional planning in other provinces or other countries. Students will be applied their knowledge and understanding of the policies, programs, regional economics, natural resources, etc., which they learn from other provinces and other countries in the case study location of regional planning.</p>																														
Study and examination requirements and forms of examination	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Report Assistance Activities (20%) 2. Seminar/Presentation (30%) 3. Final Report (50%) <table border="1" data-bbox="703 766 1373 1413"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 - 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - <85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - < 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - < 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - < 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - < 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - < 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - < 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>< 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 - 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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Media employed	SIKOLA, Zoom																														
Reading list	<ol style="list-style-type: none"> 1. Brown, L. J dan Dixon, D. 2009. Urban Design for An Urban Century: Placemaking For People. Hoboken: John Wiley & Sons. 2. Cousins, William J. 1979. Changing Slum Communities: Urban Community Development in Hyderabad. New Delhi: Indian Social Institute. 																														