

Module Description

Module name:	Regional Planning Studio
Module level, if applicable	-
Code, if applicable	332D5215
Subtitle, if applicable	-
Courses, if applicable	Regional Planning Studio
Semester(s) in which the module is taught	5
Person responsible for the module	<ol style="list-style-type: none"> 1. Dr. Eng. Abdul Rachman Rasyid, ST., M.Si 2. Dr. Techn. Yashinta K.D. Sutopo, ST., MIP
Lecturer	<ol style="list-style-type: none"> 1. Dr. Techn. Yashinta K.D. Sutopo, ST., MIP 2. Sri Aliah Ekawati, ST., MT 3. Sri Wahyuni, ST., MT 4. Dr. Eng. Abdul Rachman Rasyid, ST., M.Si 5. Prof. Dr. Ir. Shirly Wunas, DEA 6. Gafar Lakatupa, S.T., M.Eng 7. Prof. Dr-Ing. Ir. Muh. Yamin Jinca, M.STr. 8. Laode Muhammad Asfan, S.T., M.T
Language	Bahasa Indonesia
Relation to curriculum	<p>Regional Planning Studio course is a compulsory course given in the fifth semester/third year. This course can be taken after participating in the previous studio courses, i.e., Mapping Studio in the first semester, Data Collection Studio in the second semester, Site Planning Studio in the third semester, and Urban Planning Studio in the fourth semester. Participating in Regional Planning Studio course is necessary to be able to proceed to the next studio level, namely Urban and Regional Development Planning Studio course in the sixth semester/third year.</p>
Type of teaching	<p>The educational approach used is Student Centered Learning (SCL) by applying various methods, such as: small group discussions, collaborative learning, problem-based learning and project-based learning. Students also conduct surveys, display and present regional processes in the real case study.</p> <p>Regional Planning Studio Course is a comprehensive field project in applied planning by utilizing the regional area to examine the condition of a case study. Problem solving is carried out by the planning process through the integration of data analysis and programming, and implementation/planning phase.</p>
Workload	<p>This course consists of 5 credit points (CP) in one meeting/week. The time allocation needed for 1 CP per week depends on the type of course, which is as follows:</p>

	<ol style="list-style-type: none"> 1. Lecture and tutorial, consist of: <ul style="list-style-type: none"> • 50 minutes face-to-face learning • 60 minutes of self-study • 60 minutes of structured learning assignments 2. Seminar/presentation, consist of: <ul style="list-style-type: none"> • 100 minutes face-to-face • 70 minutes independent activities 																																								
Credit points	5																																								
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.																																								
Recommended prerequisites	Students had participated in the Mapping Studio, Data Collection Studio, Site Planning Studio, and Urban Planning Studio Courses.																																								
Module objectives/intended learning outcomes	<p>CLO 1 Students are able to explain theoretical concepts and principles, empirical practice and NSPK (norms, standards, guidelines and criteria), think critically and creatively, mastering theoretical concept and principles concerning urban planning, particularly in the context of maritime culture (supports ILO 1, PI-2/3);</p> <p>CLO 2 Students are able and skilled in data collecting, identifying and formulating various information related to natural and human resources, and analyzing data according to theoretical principles and NSPK (norms, standards, guidelines and criteria) into a form of urban characteristics area (supports ILO 2, PI-3/4 and ILO 10, PI-3/4);</p> <p>CLO 3 Students are able to apply concepts and implement an integrated planning in the urban area in a multidisciplinary manner, based on development scenarios as a part of problem solving in the real case study (supports ILO 3, PI-3/3, ILO 9, PI-2/2, and ILO 10, PI-3/4);</p> <p>CLO 4 Students are able to develop soft skills: critical thinking, communication, creative and innovative, decision making, collaborating with teams (supports ILO 4, PI-3/3, and ILO 6, PI-4/4).</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>ILO 1</th> <th>ILO 2</th> <th>ILO 3</th> <th>ILO 4</th> <th>ILO 6</th> <th>ILO 9</th> <th>ILO 10</th> </tr> </thead> <tbody> <tr> <td>CLO 1</td> <td>x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CLO 2</td> <td></td> <td>x</td> <td></td> <td></td> <td></td> <td></td> <td>x</td> </tr> <tr> <td>CLO 3</td> <td></td> <td></td> <td>x</td> <td></td> <td></td> <td>x</td> <td>x</td> </tr> <tr> <td>CLO 4</td> <td></td> <td></td> <td></td> <td>x</td> <td>x</td> <td></td> <td></td> </tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	ILO 4	ILO 6	ILO 9	ILO 10	CLO 1	x							CLO 2		x					x	CLO 3			x			x	x	CLO 4				x	x		
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Content	The Regional Planning Studio course discusses planning within the regional scope, which examines the linkages between regional issues, economic development, and policy development. This course takes over 16 meetings in 16 weeks: 14 times studio activities and two times evaluations. The field survey method was carried out to collect regional economic data such as the amount and location of natural resource production, the process of distribution of production results, the area of																																								

	<p>distribution nodes, policies and programs, and other similar things. Furthermore, the collected data is analyzed to determine the leading sector, production distribution, socio-economic analysis, evaluation of policies or programs, and analysis of potential development of economic nodes. The results of the study become input for further regional planning or in the form of development policies.</p> <p>Most assignments from the compulsory courses support the Regional Planning Studio activities. Understanding the evaluation techniques of a policy, plan, program, or project in regional development, whether it is going well, will be delivered in the Planning Evaluation Technique course. These evaluation techniques are used in Regional Planning Studio activities to evaluate programs, policies, programs, or development project activities in case study location in the regional planning. At the same time, knowledge related to regulatory rules and institutions in regional planning will be delivered in the Planning Institutional Management course. Students will be applied their knowledge about regulatory rules and related institutional management in the regional planning case study location.</p>																														
<p>Study and examination requirements and forms of examination</p>	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Assignment in every phase of Regional Planning Studio process: literatures, data collection, analysis, mapping (50%) 2. Midterms Exam: Display and Presentation (20%) 3. Final Exam and report: Final Report and Presentation (30%) <table border="1" data-bbox="703 1121 1373 1770"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 - 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - <85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - < 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - < 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - < 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - < 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - < 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - < 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>< 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 - 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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<p>Media employed</p>	<p>SIKOLA, Zoom</p>																														

<p>Reading list</p>	<ol style="list-style-type: none"> 1. Dickey john; Thomas. 1978. Analytic Techniques in Urban and regional Planning. New York: Mc Graw Hill. 2. Hartshorn, Truman Asa ; HECK, Janette Irving. 1992. Interpreting the city: an urban geography. New York: John Wiley & Sons. 3. Evers, Hans-Dieters. 1979. Urbanisasi masalah kota Jakarta. Jakarta Selatan: Pusat Pembinaan Sumberdaya Manusia. 4. Steins Chris. 2015. Planetizen Guide to Graduate Urban Planning Programs. Los Angeles: Lonely Planet. 5. ASDAK, Chay. 2014. Kajian lingkungan hidup strategis: Jalan menuju pembangunan berkelanjutan. Yogyakarta: UGM Press. 6. Kuncoro, Mudrajad. 2012. Perencanaan daerah: bagaimana membangun ekonomi lokal, kota, dan kawasan?. Jakarta: Salemba Empat. 7. Thompson, Susan. 2012. Planning Australia: an overview of urban and regional planning. Cambridge: Cambridge University Press. 8. Koeswahyono, Imam. 2012. Hukum penatagunaan tanah dan penataan ruang di Indonesia problematika antara teks dan konteks. Malang: UB Press. 9. GIDDENS, Anthony. 2011. The Constitution of Society: Teori Strukturasi Untuk Analisis Sosial. Pasuruan: Pedati. 10. BUNGIN, M. Burhan. 2011. Metode Penelitian Kuantitatif: Komunikasi, Ekonomi, dan Kebijakan Publik Serta Ilmu-Ilmu Sosial Lainnya. Jakarta: Kencana Prenada Media Group. 11. BUNGIN, M. Burhan. 2011. Metode Penelitian Kualitatif: Komunikasi, Ekonomi, dan Kebijakan Publik Serta Ilmu-Ilmu Sosial Lainnya. Jakarta: Kencana Prenada Media Group. 12. Holtzappel, Coen J.G.(Ed). 2009. Decentralization and Regional Autonomy In Indonesia: Implementation and Challenges. Singapore: first publisher. 13. Dimitriou, Harry T. 2007. Stategic Planning for Regional Development In The Uk A Review Of Principles And Practices. London: New York Routledge. 14. Calthorpe, Peter. 2001.The Regional City:Planning for the end of sprawl. Washington: Island Press. 15. Azis, Iwan Jaya. 1994. Ilmu ekonomi regional dan beberapa aplikasinya di Indonesia. Jakarta: Lembaga penerbit FE-UI. 16. Mutaali, Lutfi. 2012. Daya dukung lingkungan untuk perencanaan pengembangan wilayah. Yogyakarta: Badan Penerbit Fakultas Geografi. 17. Mutaali, Lutfi. 2013. Penataan ruang wilayah dan kota : Tinjauan normatif - Teknis. Yogyakarta: Badan Penerbit Fakultas Geografi UGM. 18. RUSTIADI, Ernan, et al. 2011. Perencanaan dan pengembangan wilayah. Jakarta: Yayasan Pustaka Obor Indonesia. 19. Pramono, Retno W. D. 2016. Capability Approach for Well-being Evaluation in Regional Development Planning. Yogyakarta: UGM Press
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The following scheme provide illustration of the relation and dependencies of compulsory courses to studio works.

