

Module Description

Module name:	Introduction to Urban and Regional Planning
Module level, if applicable	-
Code, if applicable	103D5212
Subtitle, if applicable	-
Courses, if applicable	Introduction to Urban and Regional Planning
Semester(s) in which the module is taught	1
Person responsible for the module	Dr. Wiwik Wahidah Osman, S.T., M.T
Lecturer	1. Dr. Wiwik Wahidah Osman, S.T., M.T 2. Ir. Muh. Fathien Azmy, M.Si 3. Suci Anugrah Yanti, S.T., M.Si
Language	Bahasa Indonesia
Relation to curriculum	This course is a compulsory subject given in the first semester. This course focuses on studying regional and city issues, especially in urban areas, and their impact on development in urban areas.
Type of teaching	1. Interactive lectures are used to study theories related to urban and regional planning (time: weeks 1-14); 2. Case study-based learning method to train in problem solving. (time: week 15-16); 3. Evaluation: Mid Semester Examination (week 8) and Final Semester Examination by presenting case study results (week 16).
Workload	This course consists of 2 credits in one meeting/week (1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study).
Credit points	2
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	-
Module objectives/intended learning outcomes	CLO 1. Students master theories, principles, and processes in urban and regional research and planning (supports ILO 1, PI-2/3); CLO 2. Students are able to identify issues related to urban and regional planning, collect data and analyze data based on area and city theory (supports ILO 2, PI-3/4); CLO 3. Student are able to develop concepts to solve regional and urban planning problems (supports ILO 3, PI-3/3).

	The following table is mapping of the ILO and CLO in this course:																																
	<table border="1"> <thead> <tr> <th></th><th>ILO 1</th><th>ILO 2</th><th>ILO 3</th></tr> </thead> <tbody> <tr> <td>CLO 1</td><td>x</td><td></td><td></td></tr> <tr> <td>CLO 2</td><td></td><td>x</td><td></td></tr> <tr> <td>CLO 3</td><td></td><td></td><td>x</td></tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	CLO 1	x			CLO 2		x		CLO 3			x																
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The content and the relation to the studio works	<p>This course discusses the basic concepts of urban and regional planning; spatial planning; areas related to regional and urban planning; the shape and internal structure of the city; location theory; regional and city issues/problems; legal basis for planning and competence of regional and city planners; as well as field survey tasks.</p> <p>These materials support the mapping studio as well as other's studio classess which are served in the following semester in terms of the basic of planning concepts and spatial plans.</p>																																
	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%) 																																
Study and examination requirements and forms of examination	<table border="1"> <thead> <tr> <th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr> </thead> <tbody> <tr> <td>85 – 100</td><td>A</td><td>4.00</td></tr> <tr> <td>80 - <85</td><td>A-</td><td>3.75</td></tr> <tr> <td>75 - < 80</td><td>B+</td><td>3.5</td></tr> <tr> <td>70 - < 75</td><td>B</td><td>3.0</td></tr> <tr> <td>65 - < 70</td><td>B-</td><td>2.75</td></tr> <tr> <td>60 - < 65</td><td>C+</td><td>2.5</td></tr> <tr> <td>50 - < 60</td><td>C</td><td>2.00</td></tr> <tr> <td>40 - < 50</td><td>D</td><td>1.00</td></tr> <tr> <td>< 40</td><td>E</td><td>0.00</td></tr> </tbody> </table>			Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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Media employed	SIKOLA, Zoom																																
Reading list	<ol style="list-style-type: none"> 1. ACSP. 2011. <i>Guide to Undergraduate and Graduate Education in Urban and Regional Planning</i>. 17th Edition. Association of Collegiate Schools of Planning (www.acsp.org). 2. Alexander, Ernest R. 1986. <i>Approaches to Planning: Introducing Current Planning Theories, Concepts, and Issues</i>. Gordon and Breach Science Publishers, New York. 3. Bayer, Michael; Nancy Frank; and Jason Valerius. 2010. <i>Becoming An Urban Planner</i>. American Planning Association and John Wiley & Sons, Hoboken, New Jersey. 4. Branch, Melville C. 1983. <i>Comprehensive Planning: General Theory and Principles</i>. Palisades publishers, Pacific Palisades, California. 5. Branch, Melville C. 1995. Perencanaan Kota Komprehensif: Pengantar dan Penjelasan. Penerjemah: Bambang Hari Wibisono, Penyunting: Achmad Djunaedi. Gadjah Mada University Press, Yogyakarta. 6. Brunn, Stanley & William, Jack F., 1983. <i>Cities of the World: World</i> 																																

- Regional Urban Development.* Harper & Row. New York.
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 8. Daldjoeni. 1992. Geografi Baru: Organisasi Keruangan dalam Teori dan Praktek. Penerbit Alumni, Bandung.
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