

## Module Description

Module name:	English						
Module level, if applicable	-						
Code, if applicable	010U0032						
Subtitle, if applicable	-						
Courses, if applicable	English						
Semester(s) in which the module is taught	2						
Person responsible for the module	Muhammad Ridwan						
Lectures	English Language Course Teaching Team						
Language	English (English Language)						
Relation to curriculum	This course is a National Mandatory Course and offered in the 2nd semester.						
Type of teaching	Teaching methods used in this course are: 1. Interactive lectures are used to study theories, principles, and concepts (time: week 1-7lecture (i.e., small group discussion, case study, project-based learning); 2. Structured assignments (i.e., essays, project report, and reflective paper); 3. Practice (i.e, role play, conversation, oral presentation, Listening/reading/writing practice).						
Workload	This course consists of 3 credits in one meeting/ week. 1 credit equal to 50 minutes classroom meeting (face to face) plus 60 min teamwork assignment plus 60 min independent learning (outside class). In Total = 170 minutes per week x 16 weeks = 2,720 min or 45.33 hours.						
Credit points	3						
Requirements according to the examination regulations	Attendance policy: Absences greater 20% of the material aren't not eligible for final test.						
Recommended prerequisites	-						
Module objectives/intended learning outcomes	<p>After completion of this module, students will be able to:</p> <p>CLO 1. apply English comprehensively in listening, reading, writing, and speaking (to support ILO 1, PI 2/3);</p> <p>CLO 2. use English comprehensively in performing assessments (to support ILO 1, PI 2/3);</p> <p>The following table is mapping of the ILO and CLO in this course:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td><td>ILO 1</td></tr> <tr> <td>CLO 1</td><td>x</td></tr> <tr> <td>CLO 2</td><td>x</td></tr> </table>		ILO 1	CLO 1	x	CLO 2	x
	ILO 1						
CLO 1	x						
CLO 2	x						

Content	<p>This module introduces the techniques of reading, previewing and predicting and many others: Topics covered may include:</p> <ol style="list-style-type: none"><li>1. Bilingual Dictionary, Labelling, and Entry Dictionaries;</li><li>2. Previewing and Predicting;</li><li>3. Skimming and Scanning;</li><li>4. Paragraphs, and Reading Passage:</li><li>5. Patterns of organization (text types).</li></ol>																														
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"><li>▪ students must attend 15 minutes before the class starts;</li><li>▪ students must switch off all electronic devices;</li><li>▪ students must inform the lecturer if they will not attend the class due to sickness, etc;</li><li>▪ students must submit all class assignments before the deadline;</li><li>▪ students must attend the exam to get final grade.</li></ul> <p>Form of examination: 30% for Assignment, 25% for Presentation, 20% for Midterm Exam, and 25% for Final Exam. Written exam: paper</p> <table><tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr><tr><td>85 – 100</td><td>A</td><td>4.00</td></tr><tr><td>80 - &lt;85</td><td>A-</td><td>3.75</td></tr><tr><td>75 - &lt; 80</td><td>B+</td><td>3.5</td></tr><tr><td>70 - &lt; 75</td><td>B</td><td>3.0</td></tr><tr><td>65 - &lt; 70</td><td>B-</td><td>2.75</td></tr><tr><td>60 - &lt; 65</td><td>C+</td><td>2.5</td></tr><tr><td>50 - &lt; 60</td><td>C</td><td>2.00</td></tr><tr><td>40 - &lt; 50</td><td>D</td><td>1.00</td></tr><tr><td>&lt; 40</td><td>E</td><td>0.00</td></tr></table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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Media employed	Slides, handouts, animation, Learning Management System (LMS), Zoom meeting																														
Reading list	<ol style="list-style-type: none"><li>1. Reading Strategies by MKU Universitas Hasanuddin</li><li>2. Everyday English for Nursing, Airlangga Publishing</li><li>3. “More Reading Power” by Beatrice S. Mikulecky &amp; Linda Jeffries</li></ol>																														