

Module Description

Module name:	Religion
Module level, if applicable	Bachelor
Code, if applicable	001U0032
Subtitle, if applicable	-
Courses, if applicable	<ol style="list-style-type: none"> 1. Islam 2. Catholic 3. Protestant 4. Buddha 5. Hindu 6. Konghuchu
Semester(s) in which the module is taught	2
Person responsible for the module	Rahmah Alwi
Lectures	Haeriyah Muhammad Ridwan
Language	Bahasa Indonesia (Indonesia Language)
Relation to curriculum	This course is National Mandatory Course in the 1 st semester in Bachelor degree in Urban and Regional Planing
Type of teaching	<p>Teaching methods used in this course are:</p> <ol style="list-style-type: none"> 1. Lecture (i.e., group investigation, small group discussion, reflective study, role play); 2. Structured assignments (i.e., essays and reflective paper). <p>The class size for lecture is approximately 60 students contact hours for lecture is 23.33 hours, assignments is 28 hours.</p>
Workload	26,67 hours per semester for Learning and Teaching, 32 hours per semester for Self Study, and 32 hours per semester for Structured Works.
Credit points	2 credit points (equivalent with 3,4 ECTS)
Requirements according to the examination regulations	Attendance policy: absences greater 20% of the material aren't not eligible for final test.
Recommended prerequisites	N/A
Module objectives/intended learning outcomes	<p>After completion of this module, students will be able to:</p> <p>CLO 1. Explain the tasks of human life, religious concepts and religious (to support ILO 1, PI 2/3);</p> <p>CLO 2. Use the concept of religious values and beliefs (to support ILO 1, PI 2/3);</p> <p>CLO 3. Apply harmonious life in society, state and nation (to support ILO 8, PI 1/2);</p> <p>CLO 4. Apply the importance of Islamic cultural life in society (to support ILO 8, PI 1/2).</p>

	<p>The following table is mapping of the ILO and CLO in this course:</p> <table><tr><td></td><td>ILO 1</td><td>ILO 8</td></tr><tr><td>CLO 1</td><td>x</td><td></td></tr><tr><td>CLO 2</td><td>x</td><td></td></tr><tr><td>CLO 3</td><td></td><td>x</td></tr><tr><td>CLO 4</td><td></td><td>x</td></tr></table>		ILO 1	ILO 8	CLO 1	x		CLO 2	x		CLO 3		x	CLO 4		x
	ILO 1	ILO 8														
CLO 1	x															
CLO 2	x															
CLO 3		x														
CLO 4		x														
Content	<p>This module introduces the basic framework of Islam, the existence and responsibility of human, law and human rights in Islam, Madani society and many others.</p> <p>The topics covered may include:</p> <ol style="list-style-type: none">1. Understand the position of Islam Education subject2. Understand and analyze the main basic in realization of Islam teaching as a whole.3. Understand and analyze the existence and responsibility of human4. Understand the function of religion describe the basic framework of Islam5. Understand and analysis the law and human rights in Islam and grow up the law awareness.6. Understand and analysis the integration between faith, science and technology, and charity.7. Understand, analysis, and grow up the awareness about how important the togetherness in plurality of religion existence.8. Understand and analysis the conception of Madani society in effort to fulfill the prosperity of ummah.9. Understand and analyses the conception culture and its development.10. Understand and analysis the political and democracy principles in Islam and ummah’s contribution in living in society.11. Understand knowledge as thinking product that fit with value order or norm of religion in its application.															
Study and examination requirements and forms of examination	<p>Study and examination requirements: students must attend 15 minutes before the class starts, students must switch off all electronic devices, students must inform the lecturer if they will not attend the class due to sickness, etc, students must submit all class assignments before the deadline, students must attend the exam to get final grade.</p> <p>This course will be graded as follows:</p> <ol style="list-style-type: none">1. Practical Session (15%)2. Quiz (25%)3. Midterm Exam (30%)4. Activity Class (30%) <p>Form of examination: Written exam: Essay</p>															

		Percentage of Achievement	Grade	Conversion Value	
		85 – 100	A	4.00	
		80 - <85	A-	3.75	
		75 - < 80	B+	3.5	
		70 - < 75	B	3.0	
		60 - < 70	B-	2. 75	
		55 - < 60	C+	2.5	
		50 - < 55	C	2.00	
		45 -< 50	D	1.00	
		0-< 45	E	0	
Media employed	SIKOLA, Zoom				
Reading list	<ol style="list-style-type: none">1. Pendidikan Agama Islam. 2014. Tim Pengajar Universitas Hasanuddin. UPT MKU Universitas Hasanuddin2. Pendidikan Agama Islam untuk Perguruan Tinggi. 2016. Dirjen Pembelajaran dan Kemahasiswaan Kemenristek Dikti3. M. Amin Abdullah. 2006. Islamic Studies di Perguruan Tinggi; Pendekatan Integratif-Interkonektif. Yogyakarta. Pustaka Pelajar4. Azyumardi Azra. 2002. Konflik Baru antar Peradaban; Globalisasi, Radikalisme & Pluralisme. Jakarta. Raja Grafindo Persada				