

Module Description

Module name:	Social Demography System
Module level, if applicable	-
Code, if applicable	106D5212
Subtitle, if applicable	-
Courses, if applicable	Social Demography System
Semester(s) in which the module is taught	1
Person responsible for the module	Dr. Ir. Hj. Mimi Arifin, M.Si
Lecturer	1. Dr. Ir. Hj. Mimi Arifin, M.Si 2. Dr. Wiwik Wahidah Osman, S.T., M.T
Language	Bahasa Indonesia
Relation to curriculum	This course is a compulsory subject given in the first semester. This course focuses on studying the basic theory of social systems, population projections; community development; and urban and rural social problems
Type of teaching	1. Interactive lectures are used to study theories related to Demography Social System (time: week 1-12); 2. Project-based learning method to practice developing concepts in solving issues. (time: week 13-15); 3. Evaluation: mid-exam (week 8) and final-exam by doing presenting the result of a research (week 16)
Workload	This course consists of 2 credits in one meeting/week (1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study).
Credit points	2
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.
Recommended prerequisites	-
Module objectives/intended learning outcomes	CLO 1. Students are able to think critically, creatively, mastering theoretical concepts, principles, and processes in research and planning of areas and cities comprehensively, especially regarding social and population systems. (supports ILO 1, PI-2/3) CLO 2. Students are able and related in formulating various information with natural resources, human resources, and natural resources which are analyzed through theoretical principles and NSPK into the concept of the relationship between population and urban, regional and village planning. (supports ILO 3, PI-3/3) CLO 3. Students are able to apply theoretical concepts to identify potentials and solve problems in the field of PWK in a multidisciplinary manner, especially the process of social

	<p>change on space and population (fertility, morality and mobility, the influence of population on Urban and Regional Planning). (support ILO 3, PI-3/3).</p> <p>The following table shows mapping for the ILO and CLO in this course:</p> <table border="1"> <thead> <tr> <th></th> <th>ILO 1</th> <th>ILO 2</th> <th>ILO 3</th> </tr> </thead> <tbody> <tr> <td>CLO 1</td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>CLO 2</td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>CLO 3</td> <td></td> <td></td> <td>x</td> </tr> </tbody> </table>		ILO 1	ILO 2	ILO 3	CLO 1	x			CLO 2		x		CLO 3			x														
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The content and the relation to the studio works	<p>This course discusses the basic theory of social systems; community structure and behavioral theory; the process of social change to space and population; social stratification; population projection; community development; urban and rural social problems; population policy; the relationship between population and urban, regional and village planning; and case study assignments. Several materials such as the process of social change to space and population, social stratification and population projection with the assignments particularly understanding statistics data of population and radius service of social facilities are very usefull and linked to the mapping studio's assignment especially in making thematic maps.</p>																														
Study and examination requirements and forms of examination	<p>This course will be graded as follows:</p> <ol style="list-style-type: none"> 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%) <table border="1"> <thead> <tr> <th>Percentage of Achievement</th> <th>Grade</th> <th>Conversion Value</th> </tr> </thead> <tbody> <tr> <td>85 – 100</td> <td>A</td> <td>4.00</td> </tr> <tr> <td>80 - <85</td> <td>A-</td> <td>3.75</td> </tr> <tr> <td>75 - < 80</td> <td>B+</td> <td>3.5</td> </tr> <tr> <td>70 - < 75</td> <td>B</td> <td>3.0</td> </tr> <tr> <td>65 - < 70</td> <td>B-</td> <td>2.75</td> </tr> <tr> <td>60 - < 65</td> <td>C+</td> <td>2.5</td> </tr> <tr> <td>50 - < 60</td> <td>C</td> <td>2.00</td> </tr> <tr> <td>40 - < 50</td> <td>D</td> <td>1.00</td> </tr> <tr> <td>< 40</td> <td>E</td> <td>0.00</td> </tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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Media employed	SIKOLA, Zoom																														
Reading list	<ol style="list-style-type: none"> 1. Bagoes, Ida. (2000). <i>Demografi Umum</i>. Yogyakarta: Penerbit Pustaka Pelajar. 2. Boque, Donald J. (2002). <i>Principle of Demography</i>. Jakarta: Lembaga Penerbit FE UI. 3. Goldscheider, C. (1985). <i>Populasi, Modernisasi dan Struktur Sosial (terjemahan)</i>. Jakarta: Penerbit Rajawali. 4. Hans-Dieter, Evers. (1996). <i>Sosiologi Perkotaan, Urbanisasi dan Sengketa Tanah di Indonesia dan Malaysia</i>. Jakarta: LP3S. 5. Leibo, Jefta. (1995). <i>Sosiologi Pedesaan</i>. Yogyakarta: Andi Offset. 6. Lembaga Demografi F-UI. <i>Dasar-Dasar Demografi</i>. Jakarta. 																														

	<p>7. Lucas, D., McDonald, P., Young, E., dan Young, C. (1990). <i>Pengantar Kependudukan (terjemahan)</i>. Yogyakarta: Penerbit Gajah Mada Unive. Press.</p> <p>8. Slamet, Y. (1989). <i>Konsep-Konsep Dasar Partisipasi Sosial</i>. Yogyakarta: Penerbit Pusat Antar Universitas-Studi Sosial Universitas Gajah Mada.</p> <p>9. Soekanto, Suryono. (1990). <i>Sosiologi Suatu Pengantar</i>. Jakarta: Penerbit Rajawali Pers, Citra Niaga Buku Perguruan Tinggi.</p>
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