Module Description

Module name:	Scientific Writing Course		
Module level, if applicable	-		
Code, if applicable	107D5222		
Subtitle, if applicable	-		
Courses, if applicable	Scientific Writing Course		
Semester(s) in which the module is taught	2		
Person responsible for the module	Mukti Ali, S.T., M.T., Ph.D.		
Lecturer	 Mukti Ali, S.T., M.T., Ph.D. Ir. H. Muh. Fathien Azmy, M.Si Jayanti Mandasari Andi Munawarah Abduh, S.T., M.Eng 		
Language	Bahasa Indonesia		
Relation to curriculum	The course is a compulsory course which is presented in the second semester/ first year. After passing this course, students are expected to become more effective writers in doing research, publication and final thesis.		
Type of teaching	 Some methods are used in this course which are Cooperative learning in which students are divided into some groups to discover a concept and help each other; Collaborative Learning which involves joint intellectual effort by students or students and lecturers together; Problem Based Learning and Inquiry which is centered around an essential question and focuses on the process of discovery; Experimental Learning; Project Based Learning Evaluations: Every week test, mid-exam (week 8) and final exam (week 16) 		
Workload	This course consists of 2 credits in one meeting/ week. 1 credit consists of 50 minutes of face-to-face, 60 minutes of assignments/tutorials, and 60 minutes of self-study.		
Credit points	2		
Requirements according to the examination regulations	The number of student attendance is at least 80% of the total meeting.		
Recommended prerequisites			
Module objectives/intended learning outcomes	CLO 1. Students are able to compose a scientific writing based on the writing rules (supports ILO-1, PI-2/3); CLO 2. Students are able to compare make scientific posters and present it on the seminars (supports ILO-8, PI-1/4);		

The sciunderstalanguage create a This coult. Midte 2. Final 3. Quiz 6	CLO 1 CLO 2 entific writing cours and scientific writing, be guidelines (PUEBI), scientific paper by apparse will be graded as forms Exam (30%) Exam (35%)	e provides write according compose parallying the ru	ILO and CLO in this course ILO 8 students with the ability ding to the general Indones aragraphs, write references a les of scientific writing.			
understa language create a This cou 1. Midte 2. Final 3. Quiz	nd scientific writing, e guidelines (PUEBI), scientific paper by app arse will be graded as forms Exam (30%) Exam (35%)	write accord compose particularly and particularly according to the rule of the control of the c	ding to the general Indones aragraphs, write references a			
 Midte Final Quiz 	erms Exam (30%) Exam (35%)	follows:				
This course will be graded as follows: 1. Midterms Exam (30%) 2. Final Exam (35%) 3. Quiz (15%) 4. Task (20%)						
		Grade	Conversion Value			
	85 – 100	A	4.00			
	80 - <85	A-	3.75			
	75 - < 80	B+	3.5			
		В	3.0			
	65 - < 70	B-	2.75			
-		C+	2.5			
-		+	2.00			
	40 - < 50	D	1.00			
	< 40	Е	0.00			
SIKOLA, Zoom, Mendeley						
 Ardiansyah, Andre. 2000. Ejaan Yang Disempurnakan. Surabaya: Pustaka Agung Harapan Barm, Barli. 1995. Write Well: Improving Writing Skill. Yogyakarta: Penerbit Kanisisus Day, Robert A. 1988. How to Write and Publish a Scientific Paper. New York: Oryx Press Huda, Nurul H. dkk. 2000. Menulis Artikel untuk Jurnal Ilmiah. Malang: UM Press Wiratno, Tri. 2003. Kiat Menulis Karya Ilmiah dalam Bahasa Inggris. Yogyakarta: Pustaka Pelajar Pengajar Tata Tulis Karya Ilmiah KK Ilmu Kemanusiaan ITB. (2015). Metode penulisan Ilteks. Bandung: ITB. Tanjung, B.N. dan Ardial. 2005. Pedoman penulisan karya ilmiah (proposal, skripsi, dan tesis) dan mempersiapkan diri menjadi Penulis artikel ilmiah. Jakarta: Kencana. Djuharie, S.O. 2001. Panduan Membuat Karya Tulis: Resensi, Laporan Buku, Tesis, Artikel, Makalah, Berita, Essei dll. Bandung: Yrama Widya Pedoman Umum Ejaan Bahasa Indonesia Tahun 2016 						
	SIKOL. 1. Ardi Pust 2. Barr Pene 3. Day New 4. Hud Mala 5. Wira Yog 6. Peng (201 7. Tanj (pro artik 8. Djul Lapo Yran 9. Pede	Percentage of Achievement 85 – 100 80 - <85 75 - < 80 70 - < 75 65 - < 70 60 - < 65 50 - < 60 40 - < 50 < 40 SIKOLA, Zoom, Mendeley 1. Ardiansyah, Andre. 2000 Pustaka Agung Harapan 2. Barm, Barli. 1995. Write V Penerbit Kanisisus 3. Day, Robert A. 1988. Hov New York: Oryx Press 4. Huda, Nurul H. dkk. 200 Malang: UM Press 5. Wiratno, Tri. 2003. Kiat M Yogyakarta: Pustaka Pelaj 6. Pengajar Tata Tulis Karr (2015). Metode penulisan 7. Tanjung, B.N. dan Ardia (proposal, skripsi, dan tesi artikel ilmiah. Jakarta: Kei 8. Djuharie, S.O. 2001. Pa Laporan Buku, Tesis, Art Yrama Widya 9. Pedoman Umum Ejaan Ba	Percentage of Achievement 85 – 100 80 – <85 75 – <80 B+ 70 – <75 B 65 – <70 B- 60 – <65 C+ 50 – <60 C 40 – <50 D < 40 E SIKOLA, Zoom, Mendeley 1. Ardiansyah, Andre. 2000. Ejaan Yar Pustaka Agung Harapan 2. Barm, Barli. 1995. Write Well: Improve Penerbit Kanisisus 3. Day, Robert A. 1988. How to Write and New York: Oryx Press 4. Huda, Nurul H. dkk. 2000. Menulis Malang: UM Press 5. Wiratno, Tri. 2003. Kiat Menulis Kary Yogyakarta: Pustaka Pelajar 6. Pengajar Tata Tulis Karya Ilmiah H. (2015). Metode penulisan Ilteks. Banda (2015). Metode			