



# STUDENT HANDBOOK

BACHELOR DEGREE PROGRAMME OF  
**URBAN AND REGIONAL PLANNING**  
**FACULTY OF ENGINEERING**  
**HASANUDDIN UNIVERSITY**



# APPENDIX B.7



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## 1. OVERVIEW

### 1.1 A Brief History of Bachelor Degree Program of Urban and Regional Planning

Bachelor Degree Program of Urban and Regional Planning (URP) was formed in 2004 under the Department of Architecture. With all the support from existing resources, the PWK Study Program has succeeded in getting the "A" Accreditation title from BAN-PT based on SK No. 139/SK/BAN-PT/Akred/S1/IV/2015. Besides bachelor degree programs, the regional and city planning department also has a master's study program established in 2019.

The Bachelor Degree Program of URP itself has a vision of "To become the leading Urban and Regional Planning Bachelor Degree Study Program in Asia with an insight into the Indonesian Maritime Continent (BMI) in 2028". This vision aims to produce professional scholars who are anticipatory and accommodating to the dynamics of the development of PWK issues and science and technology, changing demands of the world of work, and producing scientific and planning careers in the field of Urban and Regional Planning.

In carrying out the main tasks and functions of the Bachelor's degree study program, it is supported by 21 teaching staff (lecturers) and three administration staff. The 16 Lecturer staffs have Educator Certificate which has been amended through (PP No.47/2009) for teaching which 4 of them are full professors, 3 Associate Professor, 8 Assistants professor and 6 Lectures. Numbers of lecturer with Doctoral degree are 12 persons (57%) and nine persons with Master's degree. The composition of the teaching staff guarantees that all organizational elements will be occupied by personnel who are in accordance with the criteria or requirements that have been determined in the university and faculty regulations. Thus, it can be concluded that with the existing organizational structure and the qualifications and competencies of the teaching staff possessed by the study program, the principle of good governance that is credible, transparent, accountable, accountable and fair will be well implemented by the study program.

Various facilities support learning activities in the Department of Urban and Regional Planning. Modern campus designs, student residential facilities, health facilities, and transportation facilities are presented to facilitate learning activities in this study program. Laboratory-Based Education (LBE) system and technology development through the Center of Technology (CoT) are innovations to support teaching and learning activities in the Department of Urban and Regional Planning.



## 1.2 Vision and Mission Bachelor Degree Program of Urban and Regional Planning

PROGRAM	VISION	MISSION
Bachelor Degree Program	"A superior regional and city planning bachelor degree study program with an insight into the Indonesian maritime continent in 2028"	<ol style="list-style-type: none"><li>1. Education Organizing learning in the field of science and technology Urban and Regional Planning in general, and in particular those with BMI perspective</li><li>2. Research Carry out research that is relevant and useful for the development of Urban and Regional Planning science and technology, both in general and specifically with the Indonesian maritime continent perspective</li><li>3. Community Service Carry out community service in regional and urban planning based on research results and actual issues, especially those with an insight into the Indonesian Maritime Continent.</li></ol>

## 2. ACADEMIC ZONES

### 2.1 Admission of New Students

Universitas Hasanuddin starts the university academic year in August and ends in June. Each year is divided into two semesters, namely odd semesters (August-December) and even semesters (February-June). In line with the university academic year, the Department of Regional and Urban Planning begins learning at the odd semester. There are three options to become a student in this study program:

- a) National Selection to Enter State Universities (SNMPTN)
- b) Joint Selection to Enter State Universities (SBMPTN)
- c) Independent Path

Entry requirements for each registration path:

- a) National Selection to Enter State Universities (SNMPTN)
  - National Selection Entrance to State Universities is based on tracking the academic achievements of prospective students through reports on learning



outcomes in the first to fifth semesters for three years of high school and academic portfolios.

- The school of prospective new students must have a school identification number and academic achievement recorded in the database.
- Prospective new students have a National Student Identification Number (NISN) and excellent academic achievements recorded in the school database.

b) Joint Selection for State University Entrance (SBMPTN)

- High school graduates a maximum of two years before the election year are required to have a diploma.
- High school graduates in the selection year and do not yet have a diploma are required to have a graduation certificate containing the student's identity, photo, and official school stamp.

c) Local University Entrance (two types)

1) Non-Subsidized Pathway

- Registered as SBMPTN participant.
- Applicants who have passed the SBMPTN are not allowed to register.
- Preference is given to prospective students who choose one of the same study programs on the SBMPTN pathway.

2) Sports, Arts, and Sciences Achievement Pathway (POSK)

- Have achievements in academics, sports and arts.

The process for new student admissions can be viewed on the following page:

<https://unhas.ac.id/pmb/>

### **Tuition Fees**

URP funds are obtained from non-tax state revenues (PNBP), namely tuition fees (UKT/SPP), which the faculty manage. The Head of URP Program is involved in budget planning and fund management. The form of involvement of the study program is to prepare an Annual Budget Activity Plan (RKAT) for the study program. It has been compiled for various purposes of administering education, both for teaching activities, research and community service. The university regularly sends a list of annual budget work plans to the faculties and so on, the faculty continues the questionnaire to each department. The department invites all study program leaders, laboratory





heads and the Secretariat to plan activities for each unit (study program, laboratory, and administration). The preparation of the activity plan is adjusted to the number of funds for each department/study program that is adjusted to the student body or registered students in the current year. The department fills out a budget questionnaire to submit to the faculty based on the approved activity plan. The faculty then recapitulates proposals from each department for further submission to the university.

In addition to PNB, URP also receives funding allocation from PPKPS/BOPTN (central government funds) starting 2013. The PPKPS fund is financial support from the central government for researching and community services in terms of quality and quantity and developing study programs, including staff development, curriculum, and student creativity. The single tuition range (UKT) is attached below:

UKT 1	UKT 2	UKT 3	UKT 4	UKT 5	UKT 6	UKT 7
IDR 500,000	IDR 750,000	IDR 2,000,000	IDR 2,400,000	IDR 3,250,000	IDR 4,250,000	IDR 5,500. 000

## 2.2 Curriculum

Brief description of the curriculum of Bachelor Degree of Urban and Regional Planning.

### Vision

"A superior regional and city planning bachelor degree study program with an insight into the Indonesian maritime continent"

### Mission

#### 1. Education

Organizing learning in the field of science and technology Urban and Regional Planning in general, and in particular those with BMI perspective

#### 2. Research

Carry out research that is relevant and useful for the development of Urban and Regional Planning science and technology, both in general and specifically with the Indonesian maritime continent perspective

#### 3. Community Service



Carry out community service in regional and urban planning based on research results and actual issues, especially those with an insight into the Indonesian Maritime Continent.

### **Program Learning Objective (PLO)**

The alumni profile is explained as the result of students who have completed all of their education in the URP study program. The program provides opportunities for graduates to be able:

1. Mastering theoretical concepts and methodology of urban and regional planning and being able to apply knowledge and skills for problem solving
2. Professionally applying advanced methods and technology, especially in the research and planning fields of urban and regional planning characterized by maritime culture and environment
3. Having the ability of effective academic communication in oral and writing, having ethical responsibility, integrity and strong commitment, and being able to lead workgroups in the field of urban and regional planning
4. Having the ability to develop knowledge both formally and informally, both locally and globally, as well as being able to work independently and collaboratively
5. Having the ability as practitioners, especially in the service sector industry of urban and regional planning

To achieve PLO, Ten Intended Learning Outcomes are formulated. These ILOs consist of knowledge, skills, and competencies.

<i>Areas</i>	<i>Codes</i>	<b>Learning Outcomes</b>	
<b><i>Knowledge (K)</i></b>	K1	Being able to think critically, creatively, master theoretical concepts, principles, and processes in comprehensive urban and regional research and planning, especially in the context of maritime culture.	ILO 1
	K2	Being able and skilled in formulating various information related to natural resources, human resources, artificial resources, which are analyzed through theoretical principles and Norm, Standards, Procedures and Criteria into a form of spatial and non-spatial plans, presented in the form of maps, policy models, and mathematical models, using qualitative and quantitative analysis.	ILO 2





<i>Areas</i>	<i>Codes</i>	<b>Learning Outcomes</b>	
<b><i>Skill (S)</i></b>	S1	Being able to apply theoretical concepts to solve urban and regional planning problems in a multidisciplinary manner, both land and water, especially spatial planning for coastal areas and small islands.	ILO 3
	S2	Being able to master the application of methods and technology using Technology Information devices in finding problems (problem seeking), identifying physical or non-physical spatial issues, and solving problems through a procedure and analysis in the urban and regional planning study.	ILO 4
	S3	Being able to criticize the results of planning and/or government policies through a systematic analysis process using various analytical techniques and providing alternative solutions.	ILO 5
	S4	Being able to compile, document, and communicate the results of urban and regional planning based on the national development planning system, as well as sectoral plans (transportation, tourism, housing, education, trade, etc.) which are integral to the Spatial Plan by prioritizing professional ethics	ILO 6
<b><i>Competence (C)</i></b>	C1	Being able to demonstrate knowledge and skills in pioneering, leadership, and ethical responsibility in managing urban and regional planning policies.	ILO 7
	C2	Having the ability to develop themselves as lifelong learners to continue their education and profession, both formally and informally, both locally, nationally and globally.	ILO 8
	C3	Being able to show practitioner ability in the service industry in the field of Urban and Regional Planning	ILO 9
	C4	Mastering the strategy for implementing regional and/or city planning in a responsible, independent or cooperative manner, based on professional	ILO 10



**The linkage between ASIIN Subject-Specific Content for Bachelor's program in Life Science and ILO's  
of Urban and Regional Planning Study Program**

Subject Specific Content for Bachelor's program in Life Science	Learning Outcomes									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
<b>Design expertise</b>										
Have the ability to think creatively and to control and integrate the activities of other parties involved in the planning			x							
Have the ability to collect information, define problems, apply analysis, judge critically and formulate strategies for action						x				
Have the ability to think in three dimensions and to develop plans methodically, scientifically and artistically			x							
Have the ability to bring divergent factors according to each other, integrate knowledge, and apply skills when creating a design solution.				x						
<b>Social and human sciences</b>										
Have the ability to develop programs for construction projects and thereby to define the needs of developers, users and the public									x	

Subject Specific Content for Bachelor's program in Life Science	Learning Outcomes									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
Have knowledge of relevant laws, rules and standards for planning, design, construction, health, safety and the handling of the built environment										x
Can apply their knowledge to society, clients and users									x	
Can identify and define functional requirements for different sectors of the environment						x				
<b>Environmental Sciences</b>										
Have an understanding of topics such as environmental sustainability, plans to reduce energy consumption, impact on the environment and an understanding of passive systems and their control		x								
Have an awareness of technology and technological consequences				x						
Have a sense of history and practice of landscape architecture, urban planning, regional and national planning				x						
Can apply their knowledge on natural systems and the built environment.										x



Subject Specific Content for Bachelor's program in Life Science	Learning Outcomes									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
<b>Construction Economics/ construction management</b>										
Can apply knowledge of professional, business, financial and legal requirements									x	
Have an appreciation of how the real estate business does work, have an awareness of financial relationships, real estate investment, and alternative methods of procurement and facility management							x			
Have an understanding of market mechanisms and their effect on the development of the built environment, an understanding of project management, project development and client consulting.										x
<b>Skills</b>										
Have the ability to work in teams and communicate ideas through speech, text, drawings, models and statistics										x
Have an understanding of evaluation systems, which utilize manual and/ or electronic means for the diagnosis of the built environment					x					

## COURSES LIST OF BACHELOR DEGREE PROGRAM OF URP

<b>SEM</b>	<b>No</b>	<b>Course Code</b>	<b>Course</b>	<b>Credit Point (CP)</b>
<b>I</b>	1	079U002	Science and Technology Perspective	2
	2	080U002	Language	2
	3	101D5213	Statistics	3
	4	102D5212	A History of Urban and Regional Planning	2
	5	103D5212	Introduction to Urban and Regional Planning	2
	6	104D5214	Mapping Studio	4
	7	105D5213	Calculus	3
	8	106D5212	Social Demography System	2
	9	081U002	Civic education	2
<b>Total of Credit Point</b>				<b>22</b>
<b>II</b>	1	082U002	Pancasila	2
	2	083U003	English	3
	3	077U003	Regilious Education	3
	4	078U002	Marine Socio-Cultural Study	2
	5	107D5222	Scientific Writing Study	2
	6	108D5222	Planning Process	2
	7	109D5224	Data Collection Studio	4
	8	110D5224	Cartography and Remote Sensing	4
<b>Total of Credit Point</b>				<b>22</b>
<b>III</b>	1	211D5212	Planning Theory and Principle	2
	2	212D5213	Planning Analysis Method	3
	3	213D5213	Urban and Regional Infrastructure Planning	3
	4	214D5213	Spatial planning	3
	5	215D5215	Site Planning Studio	5
	6	216D5213	Planning Information System	3
	7	217D5213	Housing and Settlement System	3
<b>Total of Credit Point</b>				<b>22</b>
<b>IV</b>	1	218D5223	Urban and Regional Economics	3
	2	219D5223	Sustainable Infrastructure Planning	3
	3	220D5223	Ecology of Waterfront Areas	3
	4	221D5225	Urban Planning Studio	5
	5	222D5222	Planning ad Community Development	2
	6	223D5223	Research Methodology	3
	7	2XXD5223	Elective Course 1	3



<b>SEM</b>	<b>No</b>	<b>Course Code</b>	<b>Course</b>	<b>Credit Point (CP)</b>
<b>Total of Credit Point</b>				<b>22</b>
<b>V</b>	1	329D5213	Planning Evaluation Technique	3
	2	330D5233	Professional Practical Work/Internship	3
	3	331D5213	Field Study	3
	4	332D5215	Regional Planning Studio	5
	5	333D5213	Planning Institutional Management	3
	6	3XXD5213	Elective Course 2	3
	7	3XXD5213	Elective Course 3	3
<b>Total of Credit Point</b>				<b>23</b>
<b>VI</b>	1	345D5223	Urban and Regional Development Financing	3
	2	346D5223	Urban and Regional Planning Issues with Study Cases	3
	3	347D5222	Urban and Regional Planning Ethics	2
	4	348D5225	Urban and Regional Development Planning Studio	5
	5	349D5223	Planning Law and Public Policy	3
	6	3XXD5223	Elective Course 4	3
<b>Total of Credit Point</b>				<b>19</b>
<b>VII</b>	1	455D5214	Community Service Program	4
	2	456D5235	Planning/Research LBE Studio	5
<b>Total of Credit Point</b>				<b>9</b>
<b>VIII</b>	1	457D5236	Bachelor Theses Planning/Research	6
<b>Total of Credit Points</b>				<b>6</b>
<b>Total of Credit Points</b>				<b>146</b>

### 2.3 Regulation of Bachelor Degree Program of URP

The review of the curriculum at the URP program refers to the Unhas Chancellor's Decree No. 1870/H04/P/2009 concerning Unhas Academic Regulations and was revised to Universitas Hasanuddin Rector Regulation No. 2781/UN4.1/KEP/2018 concerning the Implementation of the Universitas Hasanuddin Bachelor Degree Program.

#### A. EVALUATION OF LEARNING RESULTS

- 1) Courses that have a face-to-face learning process in the Bachelor Degree Program, evaluation is carried out with the following requirements:





- a. Students participating in the course are active students
  - b. Lecturers have conducted at least 85% of the face-to-face face plans at the RPS; and
  - c. Students have participated in at least 80% of the learning activities.
- 2) Evaluation of student learning outcomes is carried out in accordance with the Semester Learning Plan.
  - 3) The value of learning outcomes is expressed by letters with the conversion of the number form, namely:

Percentage Of Achievement	Grade	Conversion Value
85 – 100	A	4.00
80 - < 85	A-	3.75
75 - < 80	B+	3.50
70 - < 75	B	3.00
65 - < 70	B-	2.75
60 – < 65	C+	2.50
50 – < 60	C	2.00
40 – < 50	D	1.00
< 40 E	E	0.00
85 – 100	A	4.00

- 4) Values A through D is pass values, while E values are non-pass grades.
- 5) Courses with E value must be repeated and programmed in the following semester to get a grade pass.
- 6) Graduation scores cannot be repeated in the following semester, except:
  - a. D value; and
  - b. C value, with a minimum of 114 credit points and a GPA of <3.00.
- 7) As mentioned in paragraph (6), repeated subjects may only be repeated once, and the final value is recognized.
- 8) Evaluation of learning outcomes of repeated courses as mentioned in paragraphs (5) and (6) must follow the requirements as regulated in paragraph (1).



- 9) K value (blank) is given to students who have resigned from the course legally. It has to get the approval of the Academic Advisor and is known by the head of the study program and the Dean and determined by permission from the Chancellor.
- 10) The main supervisor gives M (satisfactory) or TM (unsatisfactory) grades at the end of the current semester for the thesis program in the study plan card and is still in process.
- 11) M and TM scores are not included in the calculation of the semester performance index (IPS).
- 12) Evaluation of learning outcomes is carried out by lecturers or lecturer teams in accordance with student learning outcomes and reported to the Unhas Management Information System by the course coordinator according to the schedule on the Academic Calendar.

#### **B. GRADE POINT AVERAGE (GPA)**

- 1) The success of student studies is stated by the Achievement Index (IP).
- 2) Semester Achievement Index (IPS) is calculated from the conversion value and credit point of each course listed in KRS with the following formula:  

$$IPS = \Sigma (N_i \times K_i) / \Sigma K_i$$

$K_i$  = the weight of credits in the first course in one semester  
 $N_i$  = quality value after being synchronized to the value of the conversion of the course  $i$
- 3) Grade Point Average (GPA) is calculated from all course grades that students have graduated using the formula referred to in point (2).
- 4) IPS and GPA as referred to in points (2) and (3) above are listed on the Study Result Card (KHS).

#### **C. THESIS EXAMINATION ASSESSMENT**

- 1) Thesis examination evaluation is based on the participants mastery of the exam material with reference to the assessment rubric.
- 2) Final assignment course load of 6 (six) credits which are equivalent to 1020 hours or 10.2 ECTS of final project work carried out in the final project studio



- 3) Evaluation is carried out by each member of the thesis examining team present and expressed in scores.
- 4) Theses examination scores are the mean scores of the testing team which are subsequently converted to letter values: A / A- / B+ / B- / C+ / C / E.
- 5) Values A to C is pass values, while E values are non-pass grades.

#### **D. GRADUATION REQUIREMENTS AND PREDICATE**

- 1) Passed all credits in accordance with that has been determined in the department's curriculum with a thesis examination score of at least C and GPA after a thesis examination of at least 2.00.
- 2) Students have completed all administrative requirements required by the department, faculty, and Universitas Hasanuddin.
- 3) Students have graduated and have alumni numbers.

#### **E. GRADUATION PREDICATE**

- 1) The graduation predicate consists of three satisfying, very satisfying, and cum laude included in academic transcripts.
- 2) The graduation predicate as referred to in point (1) based on the GPA is as follows:
  - a. GPA 2.00 – 2.75 : ordinary ;
  - b. GPA 2.76 – 3.00 : satisfying ;
  - c. GPA 3.01 – 3.50 : very satisfying; and
  - d. GPA 3.51 – 4.00 : cum laude.
- 3) The predicate of cum laude is approved in point (2) approved the value of the thesis examination that A, the value of each course as low as B, never repeat the course, and the present study period with a yudisium for maximum of eight semesters.
- 4) When the point (3) is not qualified so the graduation predicate is very satisfying.

#### **F. COMMUNITY SERVICE**

- 1) Community Service can be in the form of regular, national, partnership, professional or thematic, fieldwork practices, industrial work practices, or other forms determined by the Chancellor's Decision.





- 2) The Department can choose the type of community service as referred to in point (1) in accordance with the formulation of intended learning outcomes (ILO) and the department's curriculum.
- 3) As referred to in point (1), community service must have a learning objective formulated by each manager.
- 4) The mechanism for conducting community service will be regulated separately by the Rector's Regulation.

## **G. RESEARCH**

- 1) Bachelor Degree students must research in preparing the final thesis, which is given a weight of 4 to 6 credits.
- 2) The thesis can be programmed in a study plan card after students pass a course of 114 credits.
- 3) The form, scope, and depth of the study and the format of the thesis in a study program are determined by the Dean Decision.
- 4) The main supervisor and co-supervisor must approve the research topic.
- 5) Research can be carried out inside or outside the UNHAS Campus environment and must be under the guidance of the main supervisor and mentoring advisor.
- 6) The research implementation and thesis preparation must be monitored and evaluated by the main supervisor.
- 7) The process of guiding the implementation of research and thesis writing must be carried out in a structured manner within the Unhas campus environment, at least four times in one semester, and must be recorded in a logbook and or on the UNHAS Management Information System.

## **H. ACADEMIC LEAVE**

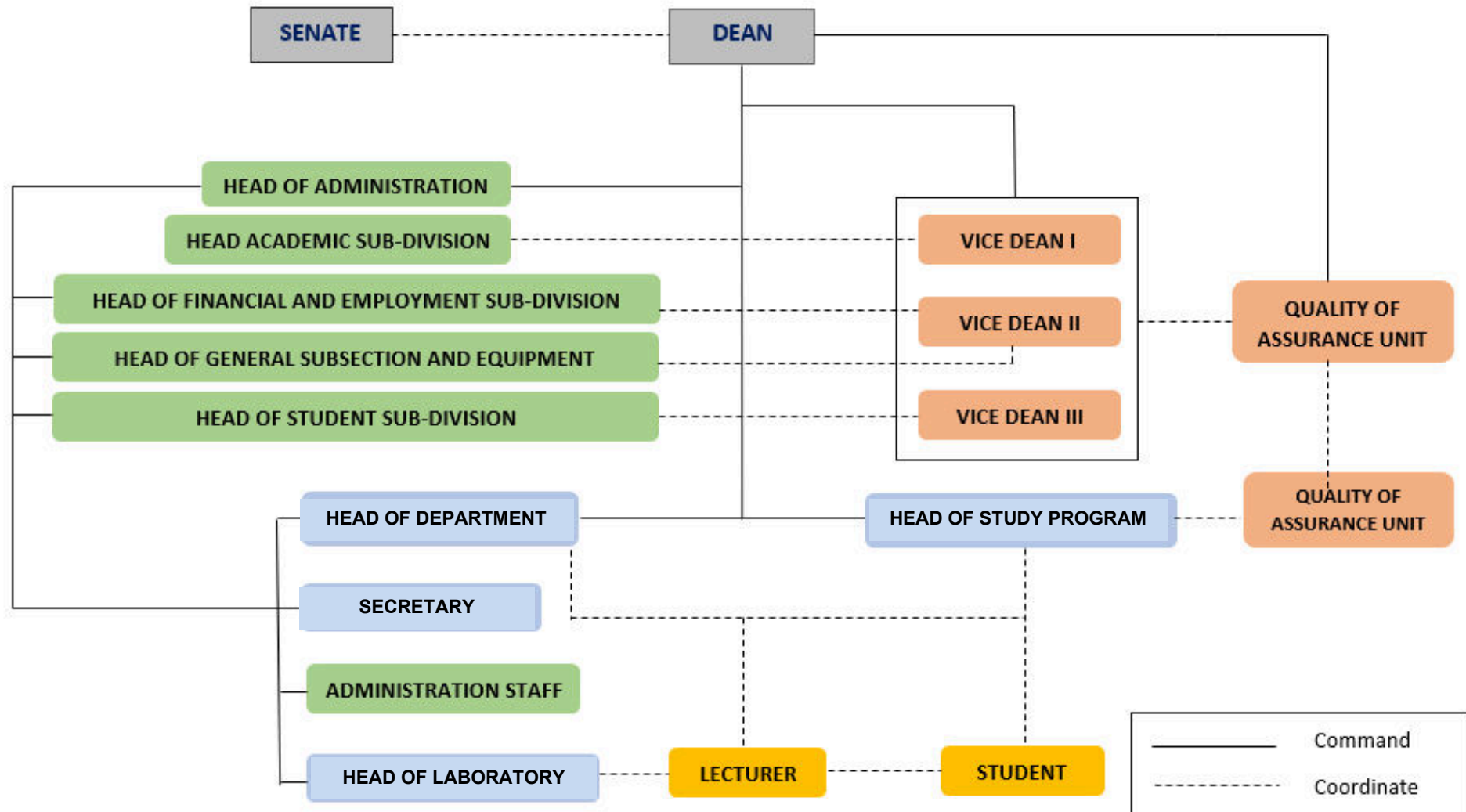
- 1) Academic leave for 1 (one) semester is only given to students a maximum of 2 (two) times during the study period and is not allowed two consecutive semesters, and has never resigned from all courses.
- 2) As referred to in point (1), leave cannot be carried out consecutively with the resignation of all courses.
- 3) Academic leave is not permitted in the first and second semesters.
- 4) Scholarship recipients are not permitted to take academic leave.



- 5) Cooperation class students are not permitted to take academic leave unless otherwise stipulated in the cooperation agreement.
- 6) During academic leave, students are not permitted to participate in all academic activities in any form.
- 7) An application for academic leave must obtain approval from the head of the study program, and it must be submitted in writing to the Academic Administration through the Dean no later than 1 (one) week before the inaugural lecture.
- 8) Academic leave periods are not included in the calculation of the study period.
- 9) Students with academic leave status are not charged tuition fees.



## 2.4 Organizational Structure of Urban and Regional Planning Department



## 2.5 List of Lecturers

The teaching staff is one of the important factors supporting learning activities. Eighteen experts in various fields currently facilitate the Department of Urban and Regional Planning Bachelor Degree Program. The list of teachers is listed in the following table:

NO	NAME	REGISTRATION NUMBER	POSITION	FIELD EXPERTISE	EMAIL
1	Prof. Dr. Ir. Ananto Yudono, M. Eng	8814701019	Professor	Urban Planning and Design	<a href="mailto:yudono@unhas.ac.id">yudono@unhas.ac.id</a>
2	Prof. Dr. Ir. Shirley Wunas, DEA	8803560018	Professor	Urban and Regional Planning	<a href="mailto:Shirly_wunas@yahoo.com">Shirly_wunas@yahoo.com</a>
3	Prof. Dr. Ing. M. Yamin Jinca, MStr.	195312211981031001	Professor	Transportation	<a href="mailto:my_jinca@yahoo.com">my_jinca@yahoo.com</a>
5	Ir. M. Fathien Azmy, M.Si	195703231986011001	Head Assistant Professor	Urban Management	
6	Dr. Ir. Arifuddin Akil, MT	196305041995121002	Head Lector	Urban Planning and Design	<a href="mailto:Arifuddinak@yahoo.co.id">Arifuddinak@yahoo.co.id</a>
7	Dr. Ir. Hj. Mimi Arifin, M.Si	196612181993032001	Head Lector	Housing and Settlement Planning	<a href="mailto:mimiarifin@yahoo.com">mimiarifin@yahoo.com</a>
8	Wiwik Wahidah Osman, ST., MT	196810222000032001	Lector	Housing and Settlement Planning	<a href="mailto:w_wahidahosman@yahoo.com">w_wahidahosman@yahoo.com</a>
9	Dr. Eng. Ihsan, ST., MT	197102191999031001	Lector	Regional Planning	<a href="mailto:ace.ihsan@gmail.com">ace.ihsan@gmail.com</a>
10	Mukti Ali, ST., MT., Ph.D	197412112005011001	Lector	Waterfront Planning	<a href="mailto:mukti_ali93@yahoo.com">mukti_ali93@yahoo.com</a>
11	Isfa Sastrawati, ST, MT	197412203005012001	Lector	Regional Planning	<a href="mailto:iysfa@yahoo.com">iysfa@yahoo.com</a>
12	Marly Valenti Patandianan, ST., MT., Ph.D	197303282006042001	Lector	Tourism Economy	<a href="mailto:marly.patandianan@gmail.com">marly.patandianan@gmail.com</a>
13	Dr. Eng. Abdul Rachman Rasyid, ST., M.Si	197410062008121002	Lector	Spatial Analysis & Disaster Mitigation	<a href="mailto:rachman_rasyid@yahoo.com">rachman_rasyid@yahoo.com</a>
14	Dr. techn. Yashinta K. Dewi, ST., MIP	197410062008121002	Instructor	Infrastructure Planning	<a href="mailto:yashintasutopo19@gmail.com">yashintasutopo19@gmail.com</a>
15	Sri Aliah Ekawati, ST., MT	198508242012122001	Lector	Waterfront Planning	<a href="mailto:aliah.sriekawat@gmail.com">aliah.sriekawat@gmail.com</a>
16	Gafar Lakatupa, ST., M.Eng	198711272018073001	Instructor	Regional Planning	<a href="mailto:lakatupa@gmail.com">lakatupa@gmail.com</a>
17	Laode Muhammad Asfan Mujahid, ST., MT	199303092019031014	Instructor	Infrastructure Planning	<a href="mailto:muhammadasfan@eng.unhas.ac.id">muhammadasfan@eng.unhas.ac.id</a>
18	Jayanti Mandasari A. Munawara Abdu, ST., M.Eng	199404182020122015	Instructor	Housing and Settlement Planning	<a href="mailto:Jayanti.mandasaria@gmail.com">Jayanti.mandasaria@gmail.com</a>



## 2.6 Laboratory

Learning process, Bachelor Degree Program of URP has six learning and research laboratories to support the final project. The list of laboratories that support the learning process of the Bachelor Degree Program of URP is as follows:

1. Urban Planning and Design Laboratory
2. Housing and Settlement Laboratory
3. Regional Planning, Tourism, and Disaster Mitigation Laboratory
4. Infrastructure and Transportation Laboratory
5. Mapping, GIS, and Remote Sensing Laboratory
6. Waterfront Laboratory

## 2.7 Library

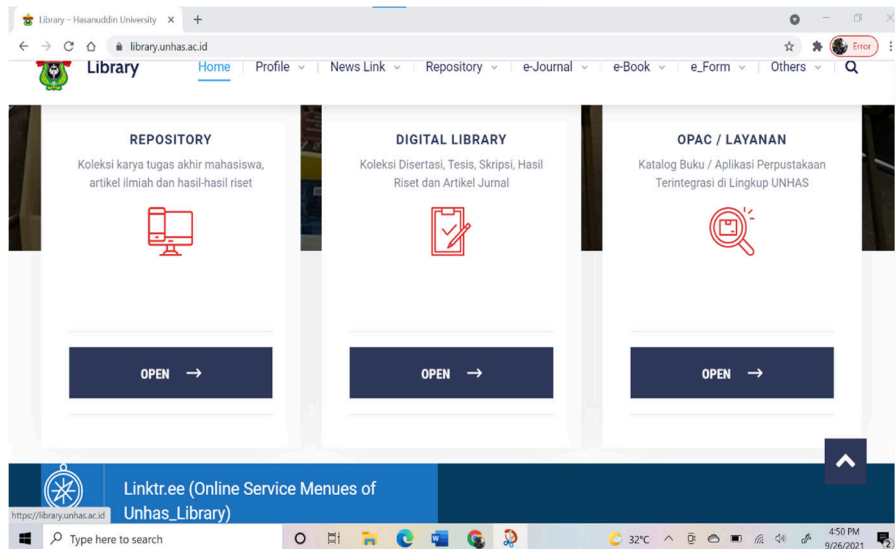
Libraries also play an important role in providing academic support to students. Libraries provide library materials services to be read on the spot or borrowed at home. Universitas Hasanuddin Library, the Faculty and the URP Department have a collection of scientific works (thesis, theses, dissertations, and journals) and books that students can use to support the smooth running of their studies.

At the University level, URP Lecturers and Students can access the Unhas Central Library link at <http://www.unhas.ac.id/library>. This page can be accessed by several e-journals and e-books which are for all disciplines, including URP, as follows:

- e-journals that can be accessed include ProQuest, PNRI e-Resources, Cengage Learning, Ebsco Host.
- E-book: Ebrary, IEC, IET, SIAM, AMACOM, Columbia University, Liverpool University, Princeton University, California University Press, Manual Download.

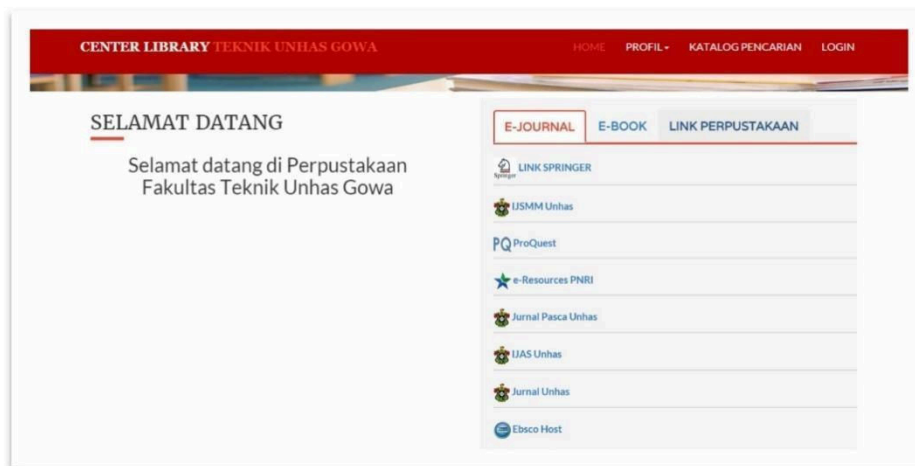






**Figure 2.1** Central Library of Universitas Hasanuddin

At the Faculty's level, access to journals can be accessed through the <http://cot.unhas.ac.id/library>. On this page, access to engineering journals can be obtained easily. Access Journal International through Elsevier Link on the page provides a journal of URP about 2854 titles, and there are thousands of titles of other related disciplines.



**Figure 2.2** Central Library of Faculty of Engineering

### 3. SUPPORTING OF STUDENT LIFE

#### 3.1 Hospitality in Healthcare

Students can visit the nearest Health facility (Clinic or Hospital). Around Universitas Hasanuddin there are Universitas Hasanuddin Hospital and Wahidin



Sudirohusodo Hospital. For the area around Gowa, there are Syech Yusuf Hospital and Puskesmas.

As for students who need guidance and counselling at UNHAS Hospital, students who need interesting academic advice can contact academics to be mediated with the faculty and provide the best solution.

### 3.2 Student Housing

The faculty is aware that the Faculty of Engineering Universitas Hasanuddin comes from various regions and international students. For students who do not have a family in Makassar, around the campus, various types of accommodation can be chosen, ranging from campus dormitories to boarding rooms/houses scattered in the Unhas Gowa Campus area.

Around Unhas Gowa

- a) The Universitas Hasanuddin Student Dormitory is located next to the Universitas Hasanuddin Faculty of Engineering. It consists of 2 main buildings with 5 floors each. This Rusunawa can be said to be the most popular residence for students, especially for students who come from abroad. The rental fee per room is quite light, IDR 350,000 / month excluding electricity & water costs. For information and registration, prospective new residents can contact the building manager.



**Figure 2.3** Student Dormitory of Faculty of Engineering

- b) Kalla Dormitory Engineering Faculty Student Dormitory. Kalla Group officially handed over 10 blocks of student dormitory units with 22 block rooms with a capacity of 810 people. Kalla Dorm, which will be used by new students of the Faculty of Engineering, is located in front of the Gowa UNHAS campus, Kalla Group provided such assistance as a form of appreciation for



the achievements and contributions of Unhas alumni who work intelligent and proud in the company.



**Figure 2.4** Kalla Dormitory of Hasanuddin Engineering Faculty, Gowa

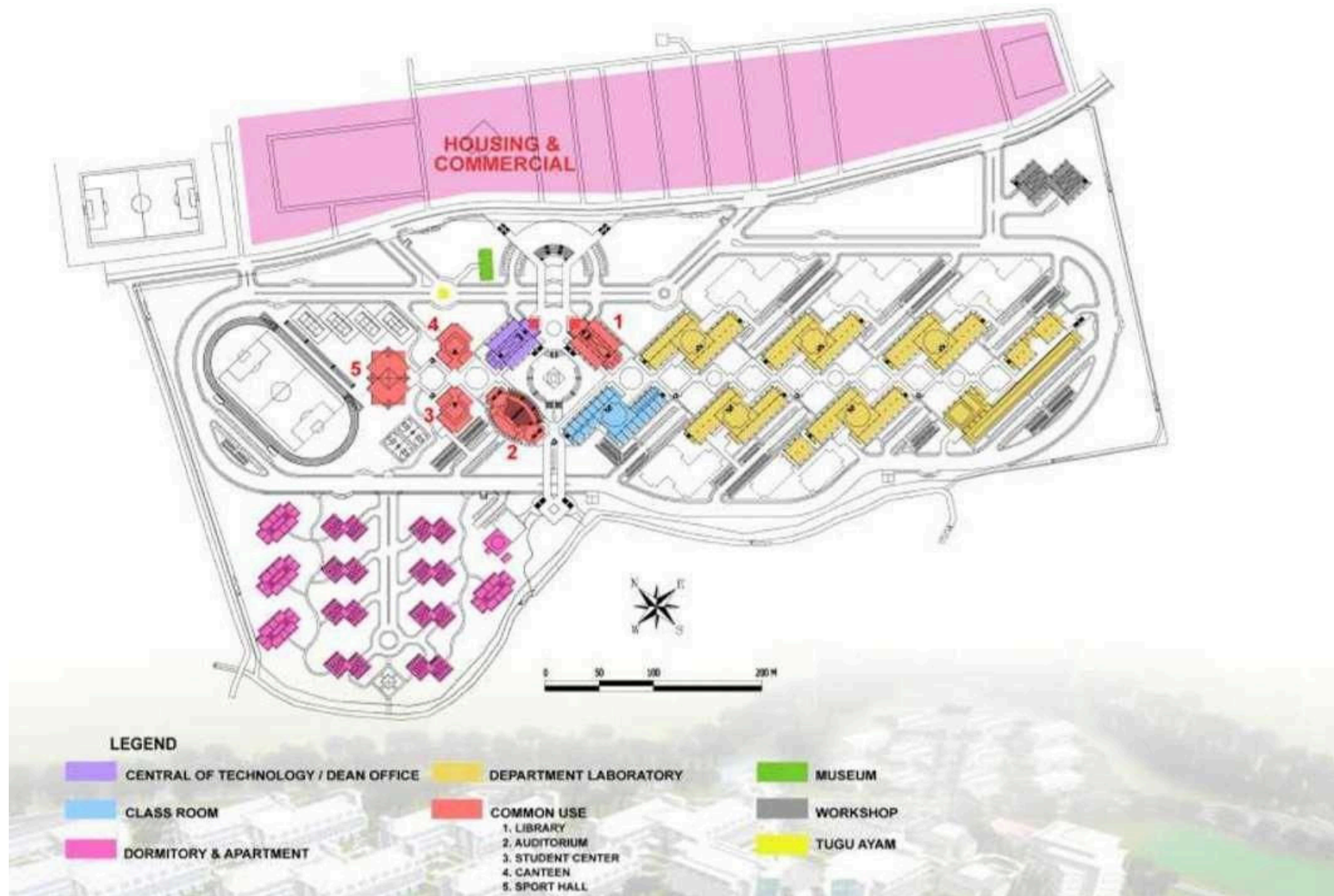
- c) Engineering Housing The location of this dwelling is just behind the Universitas Hasanuddin Faculty of Engineering area. The cost of renting a house in this area can be very cheap to expensive, less than IDR 4,000,000 per year to IDR 7,000,000. per year.
- d) Building of Paper Production Industry (PKG) Complex There are various boarding houses in this complex, spread throughout the region. Rental costs also vary from IDR 500,000 to IDR 1,500,000. For transportation in and out of the complex area, it can be by taxi or motorcycle, and on the main residential road sections, there are various food stalls and food stalls.

### 3.3 Transportation

Students who do not have private vehicles can use public transportation, which can be an alternative for visiting campuses, hospitals, health centres, immigration offices, shopping centres, city centres, etc. The Gowa Faculty of Engineering campus is also traversed by BRT transportation, which can transport students to the Universitas Hasanuddin Faculty of Engineering Campus, Gowa.



### 3.4 Campus Map





### 3.5 Bird View of Engineering Faculty, Universitas Hasanuddin

