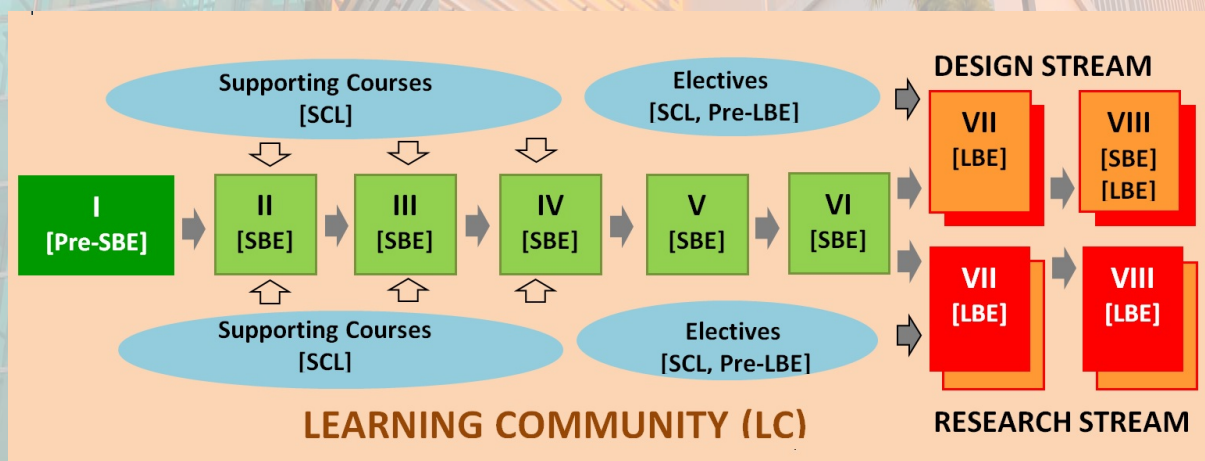




THE EDUCATIONAL PHILOSOPHY OF ARCHITECTURE STUDY PROGRAM

The Architecture Study Program's (ASP) educational philosophy is the creation and development of a learning community (LC) applied in the laboratories as well as in the studios that serve as learning centres to accommodate both research and design strains where students can learn together with academic staff (professors and lecturers) who act as learning partners. It is well articulated in two education systems, i.e. Studio-Based Education (SBE) and Laboratory-Based Education (LBE) that accord with two choices of graduation streams, by design, or, by research. Both SBE and LBE are aimed to encourage students to become qualified, constructive, and responsible individuals who are willing and able to engage in rigorous inquiries. The SBE system fosters creative thinking as of utmost importance for the conception of innovative ideas and inventive solution in architectural design, while the LBE system fosters critical thinking and questioning minds as of utmost crucial for the acquiring of original findings and novelty in architectural research. The ASP's can thus be stated as: 'a leading architectural education institution that produces qualified, competitive, and innovative graduates heading to professional architects or architectural intellectuals who internalise specific values of the local contexts of the maritime continent in the tropical region'.

The Framework of SBE & LBE Systems with SCL Strategy



Notions and Values in ASP's Educational Approach

